Aldbury Church Of England Primary and Nursery School



Stocks Road, Aldbury, Tring, Herts, HP23 5RT www.aldbury.herts.sch.uk



Welcome

Thank you for your interest in our school. We are delighted to introduce you to Aldbury School — an inclusive, nurturing, and ambitious learning community set in the heart of the beautiful village of Aldbury, near Tring and the Ashridge National Trust Park.

As a small, rural school, we pride ourselves on providing a supportive environment where every child is known, valued, and encouraged to thrive. Our school is a vibrant and happy place, where children are inspired to fulfil their potential and become resilient, confident learners with a strong sense of self and community.

We offer a broad and carefully planned curriculum designed to spark curiosity, develop independence, and ensure that all children — including those with special educational needs or from disadvantaged backgrounds — are challenged and supported. As pupils move through the school, they build skills year-on-year, preparing them not just for secondary education, but for life as active and compassionate citizens.

High standards of attendance and behaviour are central to our success. They allow our dedicated staff to teach effectively and our children to make strong progress across the curriculum.

We provide a wealth of enrichment opportunities — from clubs and visits to visitors and performances — to nurture talents and expand horizons.

Children's wellbeing is at the heart of all we do. We promote positive mental health through structured programmes like the 'Zones of Regulation', helping children understand and manage their emotions as they grow.

As a Church of England school, our Christian values of **Respect**, **Responsibility**, and **Friendship** shape every aspect of school life. We are proud of our close relationship with St John the Baptist Church and the wider parish community. We are inclusive and welcoming to other faiths and have a community which is growing in diversity.

We also embrace our role in preparing children for life in a diverse and connected world. Our curriculum fosters a strong sense of global citizenship, encouraging children to celebrate differences and recognise the common values that unite us all.

We hope this booklet offers you a clear picture of life at Aldbury School. Please do not hesitate to contact us if you have any questions or would like to arrange a visit — we would be delighted to welcome you in person.

Warm regards,
Jacqueline Moore
Head Teacher



Vision

At Aldbury, we are guided by our core values of Respect, Responsibility, and Friendship, ensuring that every child can 'live life in all its fullness' (John 10:10).
We foster a nurturing, inclusive environment where children respect and embrace difference, take responsibility for their learning, and build supportive friendships.
Through a rich curriculum and strong community ties, we inspire wisdom, hope, and joy.
Rooted in our core values, we empower every child to flourish, care for God's creation, and love their neighbour as themselves.

Values

1. **Respect**
   We show respect by treating everyone with kindness, listening carefully, and valuing others' ideas, feelings, and beliefs. We care for our environment and take pride in our school community.

2. **Responsibility**
   We take responsibility for our actions, our learning, and our behaviour. We try our best, make good choices, and help others, showing we can be trusted to do what's right.

3. **Friendship**
   We are kind, caring, and inclusive, making everyone feel welcome and valued. We support each other, work well as a team, and build positive relationships based on trust and empathy.



Staff

Head Teacher	Miss J. Moore
Early Years Team (Class 1)	Mrs Adams, Mrs Godman, Miss Shepherd and Mrs Janes
Class 2 Team	Mrs Godman, Mrs Murphy and Miss Bullifent
Class 3 Team	Mrs Kinsey and Mrs Craze
Class 4 Team	Mrs Chandler and Mrs Webb
Specialist Support Assistants	Mrs Dimond, Mrs Kyte and Mrs Murphy
SENDCo	Mrs Reid
Office Manager	Mrs Bartlett
Admin Assistant	Mrs Robinson
Caretaker	Mr Bye
School Kitchen Staff:	Mrs Manning and Mrs Graystock



The School Day

The school day begins at 8:50 a.m. with registration and lunch choices. If gates are closed, please go to the office and provide a reason for lateness. Gates lock at 9:00 a.m.

Morning lessons include Phonics, English, and Maths through adult- and child-led activities. EYFS also engage in purposeful play indoors and outdoors, supporting their individual learning goals.

The children meet every morning for Collective Worship. Reverend Michelle leads collective worship once a week and our celebration worship is held on a Friday. At least once a term parents and family members are invited in for class sharing assemblies. We regularly attend services at Church, many of which we invite families to also.

Playtime is at 10:20 a.m. for Years 1–6. KS1 children have free fruit or veg snacks; milk is available to purchase, with details shared by letter.

Lunch is at 12:00 (EYFS) and 12:15 (others). Reception and KS1 get free meals. Children select from a balanced 'hero' menu. Dietary needs can be met via the HCL form.

If eligible for benefits-related free meals, please apply — this also funds milk and pupil premium.

Afternoons feature topic-based learning. Curriculum details are on our website and updated termly. A parent curriculum meeting takes place each September.

8:45	Children arrive
8:50	Bell rings
8:55	Register
9:05	Session 1
10:00	Collective Worship
10:20	Playtime (Classes 2-4))
10:35	Session 2
12:00 12:15	Class 1 lunchtime Class 2-4 lunchtime
1:15	Afternoon Session
3:20	School finishes

Arriving and Leaving School



The school gates are opened at 8.40am, children are not permitted on site without an adult before this. The doors to the classroom are open from 8.45am for children to arrive. School starts at 8.50 a.m.

Class 1 parents (Nursery and Reception) should wait with their child in the class 1 outside area until the door is opened by a member of Class 1 staff at 8.45am. In the first few days, it is tempting to want to go into the cloakroom with your child. However, space is limited and we request that you please hand your child over to the class teacher at the door.



As children move into Class 2, 3 and 4 the children are welcomed into the classrooms between 8:45 and 8:50 by a member of staff. Children can be dropped at their class door or gate and activities are ready inside the classroom when they have put aways their coats and bags.

The school day ends at 3.20 p.m. and children are collected from outside their classrooms. Please read our Collection of children policy, which you will find on the school website, this will explain the procedures that need to be followed if your child is being collected by someone other than yourself.

Attendance and Punctuality



At Aldbury, we believe that good attendance and punctuality are essential for children to thrive. Attending school regularly helps children build strong friendships, feel confident with daily routines, and make the most of every learning opportunity.

We expect all pupils to arrive on time and ready to learn. The school day starts promptly with registration at 8:55 a.m. If your child arrives after the gates have closed, please take them to the main office where they will be signed in.



If your child is absent, it is vital that you contact the school office by 9:00 a.m. on each day of absence. Please email the office or call 01442 851240, leaving your child's name, class, and the reason for their absence.

Requests for planned absence must be made in advance using a leave of absence form, available from the school office. This form must be submitted to the Headteacher for approval.



The Early Years Curriculum

At Aldbury, our Nursery and Reception class follow the Early Years Foundation Stage Curriculum, where play is at the heart of all learning. For young children, every experience is a chance to learn and grow.

We focus on helping children develop strong language and communication skills through play and exploration. Encouraging independence and supporting children to make good choices are a key part of our daily routine.

Children enjoy a balance of free-play with high-quality resources and small group time for more focused, adult-led learning. Activities are carefully planned to build on each child's interests and strengths across the seven Areas of Learning and Development:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

In Early Years, children are assessed against the Early Learning Goals (ELGs), which are listed above. At the end of the academic year, each child will either have achieved the ELG or not yet achieved it in each area.

To reach a Good Level of Development (GLD), children must achieve their ELGs in Literacy, Maths, Personal, Social and Emotional Development (PSED), Communication and Language, and Physical Development.

Learning takes place both indoors and outside. Our spaces are designed to inspire creativity and curiosity, with sand, water, paint, role play, music, climbing, riding and more forming a key part of the Early Years experience.



Key Stage One and Two Curriculum

Our curriculum is designed to nurture every child's development, as well as a genuine love of learning.

We focus strongly on core skills like reading, writing, and maths, which are essential for children to build successful futures.

Alongside this, our creative curriculum weaves together foundation subjects such as science, art, computing, music, geography, history, design and technology, physical education, and religious education. These subjects are planned to help pupils make meaningful connections and understand the world around them.

Respect, responsibility, and friendship are at the heart of everything we do. Our curriculum supports children to live life in all its fullness by developing these values alongside their knowledge and skills.

Personal, social, and health education plays a key role in our curriculum, with a strong emphasis on mental health and wellbeing for both pupils and staff.

PE is delivered by highly qualified Sports Coaches who leads one hour of PE weekly, with an additional hour taught by class teachers. Children across Key Stage 2 also enjoy swimming lessons.

We offer dedicated Forest School sessions where children can explore nature, build dens, light fires safely, and enjoy messy play in our mud kitchen, encouraging curiosity, teamwork, and a love of the outdoors.



Physical Education

PE is a valued and enjoyable part of school life at Aldbury. It helps children stay active, develop physical skills, build confidence, and learn the importance of teamwork and healthy living.
Children take part in PE activities twice a week, and we ask that they come to school with the correct kit so they can fully participate in these important sessions.
Uniform, PE kit and kit bags can be purchased from the Bucks Schoolwear Plus website:
https://bucksschoolwearplus.co.uk



Collective Worship

Daily acts of collective worship offer a range of experiences to develop spirituality through reflection, and to deepen understanding of Christianity, other faiths, and cultures. They help us reflect on what we value as a school community and support children in becoming responsible citizens now and in the future. These experiences include sharing stories and current events (Biblical, moral, multi-cultural, multi-faith or topical), as well as using images, drama, poetry, music, audio-visuals, prayer, and singing.



Phonics

Phonics teaching is essential for developing strong reading and spelling skills. At Aldbury, we use the Little Wandle Letters and Sounds scheme, a proven, systematic approach that helps children confidently decode words, build vocabulary, and become fluent readers. This foundation supports lifelong learning and communication.



Trips and Visits

Aldbury offers a variety of trips and visits to enrich learning beyond the classroom. These experiences bring topics to life, inspire curiosity, and help children develop independence and social skills. From local outings to exciting residentials, our trips create lasting memories and deepen understanding across the curriculum.

Safeguarding



For your child's safety there are security doors into the school. If you do need to visit the school during school hours please use the main entrance which is located at the far end of the school to the left of the staff car park.

School gates are locked after drop off, by 9am. For the end of the day collection they are opened at 3:15 and locked by 3:30.



If you do witness anything that is of a safeguarding nature when you are on the school site please report this to one of the designated safeguarding leads.

Designated Senior Lead:
Head Teacher: Miss Moore

Deputy Designated Senior Lead:
Mrs Bartlett or Mrs Adams

Special Educational Needs

At Aldbury, we celebrate each child's uniqueness and strive to provide a warm, supportive environment where every pupil can thrive. We are dedicated to helping children with Special Educational Needs grow into confident, enthusiastic learners.



Our Special Educational Needs Coordinator (SENCo), Mrs Reid, helps organise support for children and can be reached through the school office. With the Local Authority and other supportive agencies, we work closely to meet every child's needs.

We're proud to offer a sensory room and reflective garden — safe, calming spaces designed to support all children. Our local offer ensures tailored support is in place, and we keep parents and carers fully involved throughout their child's journey.
More information is available on our website.



Discussing your Child's Progress



There are formal parents' evenings during the Autumn and Summer terms, giving you a valuable chance to discuss your child's progress with their class teacher.

Parents of children in Class 1 also receive a brief report updating you on effort and progress in the Spring and Summer terms. For children in Year 1 and above, an annual written report is provided in the Spring term, offering detailed insights into your child's development.



You can also see regular updates about your child's learning on Class Dojo, and find detailed information about the curriculum on the school website.

If you'd like to speak with your child's teacher at any other time, you can make an appointment through the School Office or arrange a convenient time directly with the teacher. We know school days can be busy, but whenever possible, we're happy to make time to talk and support you in your child's learning journey. Regular communication helps us work together to ensure the best outcomes for your child.





Awards

At our school, we love celebrating the hard work and great attitudes of our children! Each week, kids can earn house points for their effort and behaviour, and as they collect points, they earn badges to show off their achievements. Plus, when a house works together and racks up enough points, everyone gets a fun treat like a non-uniform day.

We also give out Headteacher Awards for outstanding work and 'What a Star' certificates to recognise those special moments. Our 'Growth Mindset' approach helps children think positively about learning — they use phrases like "I can't do it... yet" and reflect on their progress through our 'learning pit'.

To add even more sparkle, we have Aldbury Learning Champions who receive exclusive special stationery as a reward for their dedication.

And it's not just school stuff we celebrate — children are encouraged to share achievements from outside school in our weekly 'Aldbury Allstars' section of the newsletter, so everyone can join in the excitement!

Clubs

There are various clubs before and after school as well as at lunchtime for children in years Reception to 6. At the beginning of each term you will receive information about all the clubs available, including any cost and how your child can join.



Drama Club

Children in Upper Key Stage 2 are able to attend Mrs Kinsey's Drama Club, usually held in the Autumn term. They have put on a variety of productions including Cinderella Rockerfella.



STEM Club

Children in Key Stage 2 are welcome to attend Miss Moore's STEM club. Children are given the opportunity to tinker with the tech that they use in class and put their coding skills to good use.



Game ON

Game On run afterschool clubs for children across several age groups. These vary throughout the year and our KS2 football team have been particularly successful in recent years.





A Message from the Friends of Aldbury School (FOAS)

The Friends of Aldbury School are a group of parents who arrange fun activities for the children and parents whilst at the same time raising money to buy much needed items for the school.

Amongst the regular events organised are a Quiz and Curry night and our Christmas Fair. Our biggest event is the Aldbury May Fair.

The money from these activities has gone towards purchasing Chromebooks, sports equipment, offsite visits, playground equipment and an outdoor classroom.

We have a large and active committee that are always looking for new members and volunteers to help out at events.

If you would like to join them, you would be very welcome. They usually meet once each half term and hold their AGM in the summer term. If you would like any more information please contact your class rep.

Each class has a class rep, names of each rep are displayed on the entrance to each class. If you have any questions about school life please do not hesitate to speak to that person.





Lost Property

We can't ask strongly enough that all your child's clothes and shoes are labelled. Named clothes can be easily returned. The teachers will do their best to help you find the missing belongings. It is helpful if you can emphasise to your child the importance of keeping their things together.

Personal Belongings

We ask that children do not bring personal belongings such as toys, trading cards, or valuable items into school. These can easily be lost or cause unnecessary distractions in class. We cannot take responsibility for any items brought in from home. Everything your child needs for learning will be provided, so please keep personal items safely at home.

School Bags and Equipment

Children should bring their school book bag every day, along with a water bottle (plastic only, no glass or metal), their reading book, and reading record. Having these essentials helps them stay organised, ready to learn, and ensures smooth routines in class. Please label all items with your child's name.

School Houses

Each child will become a member of one of the school houses: blue, yellow, red or green. The children collect house points for their work and behaviour throughout the week and each Friday the house captains announce the leaderboard. Throughout the year, the children work in House Groups on numerous occasions such as our World Book Day. Sports Day in the summer term finds the houses competing against each other. Siblings are always put in the same house to make cheering easier for the parents!



House Captains

House Captains help count weekly house points, encourage teamwork across school, and support special events like competitions and celebrations.



Sports Ambassadors

Sports Ambassadors help keep the playground tidy, promote active play, and support Class 1 children during lunchtimes with games and activities.



School Council

Our School Council raises money for local and global causes, shares ideas from their classmates, and helps make positive changes around school.



Church Council

Church Council members lead worship in school and church, support our Christian ethos, and help plan special services and assemblies.



Parking

Parking inside the school grounds is not allowed and is for staff cars only. If you do drive to school, we would be grateful if you would park either by the village pond or the village shop, even when collecting children from after school clubs.

Please take care when walking up and down the school drive, this is used by the residents in the cottages opposite the school and by delivery drivers throughout the day. There is also no crossing patrol so you will need to ensure your child crosses the road safely with you.

Walking, Cycling or Scootering

We encourage families to walk, scoot or cycle to school whenever possible. It's a great way to stay active and reduces traffic around the school entrance. We have safe, designated storage for both scooters and bicycles. Please ensure your child wears a helmet and that all bikes and scooters are clearly named and securely locked during the school day.

Park and Stride

We encourage families to use our "Park and Stride" approach by parking at the village recreation ground and walking the short distance to school. This helps reduce congestion around the school gates, improves safety for everyone, and supports a calm, healthy start to the day for children and parents alike.



Contact Us

We're here to answer your questions and guide you through the journey of joining Aldbury School. Whether you're a prospective student, a parent, or a potential member of staff, feel free to reach out to us.

Contact Information

Phone
01442 851240

Email
admin@aldbury.herts.sch.uk

Website
www.aldbury.herts.sch.uk

Office Information

Aldbury Church of England, Primary and Nursery School
Stocks Road, Aldbury, Tring, Herts, HP23 5RT

Office Hours
Monday to Friday: 8:30 AM – 4:00 PM
Term time only

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