

CLASS 1 CURRICULUM MAP 2023-24



AUTUMN 1

AUTUMN 2



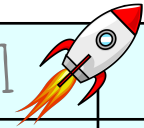
SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

GENERAL THEMES
NB: THESE THEMES MAY
BE ADAPTED AT VARIOUS
POINTS TO ALLOW FOR
CHILDREN'S INTERESTS

DEAR ZOO

Starting School
Children's Interests
My Family
Keeping Safe

THE SUPERMARKET

Healthy Food
The Dentist
Preparing Food
People who help us

MENACING MONSTERS

Monsters
Dinosaurs
Dragons

WE'RE GOING ON AN ADVENTURE!

Stories from Africa
Minibeasts
Caring for the Planet
Plants and Flowers

TICKET TO THE MOON

Space
Planets
Rockets

LAND AHOY!

Caring for the Ocean
Pirates
Under the Sea
The Seaside

POSSIBLE TEXTS

The Tiger Who Came to Tea
There's a Snake in my School
The Little Red Hen
Dear Zoo

Supertato!
Jack and the Beanstalk
The Day the Banana went Bad
The Little Red Hen
The Enormous Turnip

Jumblebum
On the Way Home
Monsters love Underpants
Dear Dinosaur

Jack and the Beanstalk
The Hungry Caterpillar
How to Hide a Lion
Handa's Surprise
Bear Hunt

The Way Back Home
The Man on the Moon
Beegu
Q Pootle 5
Whatever Next

World Atlases
The Pirates are Coming
The Lighthouse Keeper's Lunch

'WOW' MOMENTS / ENRICHMENT TRIPS AND VISITS

Harvest Time
Village Walk



Nativity Play
Diwali Day
Children in Need
Christmas Craft Morning
Fire Service Visit



Valentine's Day
Internet Safety Day
College Lake/ Rye Meads Trip



Easter time
College Lake Trip/ Rye Meads
Science Week
African Food Tasting



Space Party
Cinema Visit
Nurse Visit



Healthy Eating Week
Ice-cream at the park
World Environment Day



PSED (JIGSAW SCHEME)

Zones of Regulation
Being Me in My World

Dreams and Goals

Relationships

Celebrating Differences

Healthy Me
Oral Health

Changing Me
Winning and losing

PE REAL PE

Footwork
One Leg

Jumping & Landing
Seated

On the Line
Stance

Ball Skills
Partner Work








Sending & Receiving
Reaction & Response

Ball Chasing
Floor Work

MATHS-HFL <i>"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."</i> <i>– Shakuntala Devi</i>	Subitising to 6 Counting Comparing Measures	Naming and Describing Shape Recognising Patterns Classification	Counting-Cardinality Using counting to compare Everyday Language of time	Ordering and Estimating Everyday language-money Regrouping the Whole	Ten and More Doubling and Halving	Odd and Even Counting Beyond 20
UWORLD RE AND FESTIVALS	Identity and Belonging Christianity- Harvest	Sources of Wisdom Celebrating Christmas Jesus' Birthday Story	Creation Stories Changes in the Natural World	Symbols and Actions The Easter Story	Justice and Fairness Human Responsibility and Fairness	Prayer, worship and reflection What is prayer?
TOPIC GEO & HISTORY SKILLS	People Who Help Us Aldbury Village How I've Changed Old Toys	Guy Fawkes Remembrance Day Where does food come from? 	Dinosaurs & Fossils Mary Anning Chinese New Year 	Lifecycles Africa	The First Moon Landing Tim Peake Space Travel	Caring for the Planet Map of the World Famous Explorers
EXPRESSIVE ARTS AND DESIGN	Join in with singing, dancing Home Role Play Self portraits Animal Patterns	3D Modelling- Bridge for Troll Firework pictures, Christmas Decorations Diva Lamps 	Painting Dinosaurs Salt Dough Fossils Making Volcanoes	African Dance African Art Collage	Model Rockets Marbling Planets Alien Paint Blowing	Colour Mixing Sand Art CD Fish
SCIENCE	Animals including Humans	Healthy Eating Oral Hygiene	Shadows Floating & Sinking	Plants Minibeasts	Space Electricity	Light and Sound Materials
WRITING EXPECTATIONS	Hearing and saying the initial sound in a word	Labelling the initial sound in a word	Writing CVC words to label	Using my phonic knowledge to write words	Simple captions/sentences using a sound mat	Writing for different purposes. Awareness of capital letters & full stops
LITTLE WANDLE PHONICS	S A T P I N G O C K C K E U R H B F L the I is	F F L L S S I V W X Y Z Z Z Q U C H S H T H N G N K Plurals	A I E E I G H O A O O O O A R O R U R O W O I E A R A I R E R was you they my by all	Review Phase 3 Sounds ing Compound Words	Longer Words Ing/Ed CVCC Words	Reading two syllable words Tricky Word Review

RECEPTION LONG TERM PLAN 2023-24

EARLY LEARNING GOALS – FOR THE **END OF THE YEAR** - HOLISTIC / BEST FIT JUDGEMENT!

 COMMUNICATION AND LANGUAGE	 PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	 PHYSICAL DEVELOPMENT	 LITERACY	 MATHS	 UNDERSTANDING THE WORLD	 EXPRESSIVE ARTS AND DESIGN
<p>ELG: Listening, Attention and Understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>Make comments about what they have heard and ask questions to clarify their understanding</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p> <p>ELG: Speaking</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>ELG: Self-Regulation</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG: Managing Self</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG: Building Relationships</p> <p>Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers;.</p> <p>Show sensitivity to their own and to others' needs.</p>	<p>ELG: Gross Motor Skills</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>ELG: Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>ELG: Comprehension</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate – where appropriate – key events in stories.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>ELG: Word Reading</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG: Writing</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>ELG: Number</p> <p>Have a deep understanding of number to 10, including the composition of each number;</p> <p>Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>ELG: Numerical Patterns</p> <p>Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>ELG: Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ELG: Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG: Being Imaginative and Expressive</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>

Topic areas with a  next to them are extra, important days or special times throughout the year that will enrich learning and teach children about different cultures, faiths and celebrations. They may not link to the topic title.