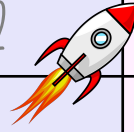


CLASS 1 CURRICULUM MAP 2024-25



AUTUMN 1

AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2



GENERAL THEMES
THEMES MAY BE ADAPTED
AT VARIOUS POINTS TO
ALLOW FOR CHILDREN'S
INTERESTS

GOING ON AN
ADVENTURE!

Starting School
Children's Interests
My Family

LOOK UP

Space
Nighttime
The Dark

ONCE UPON A
TIME IN CHINA

Chinese New Year
Stories from
Another Culture

SOWING A SEED..

Minibeasts
Plants and Flowers

OCEAN EXPLORERS

Pirates
Bravery
Under the Sea

THE CIRCLE OF LIFE

Lifecycles
Eggs

KEY TEXTS

Where the Wild Things
are
Anansi the Spider
Introduction to Drawing
Club

Look up!
Ning and the Night Spirits
Christmas Fiction

The Magic
Paintbrush
Little Red
The Chinese New
Year Story

The Tiny Seed
I Will Not Never Eat
Tomatoes!
Jack and the
Beanstalk

Weirdo
The Night Pirates
The Lighthouse
Keeper's Lunch

And Tango makes
Three
Oi Frog!
A Tadpole's Promise

PE
PE HUB

Dance
Introduction to
Equipment

Body Management
Gymnastics

Cooperate and
Solve Problems
Movement

Manipulation and
Coordination
Movement and
Equipment

Speed, Agility and
Travel
Ball Skills

Wellbeing
Athletics

PSED-JIGSAW

Being Me in My World

Dreams and Goals

Relationships

Celebrating Differences

Healthy Me

Changing Me

'WOW' MOMENTS /
ENRICHMENT TRIPS
AND VISITS

Harvest Time
Stay and Play



Diwali Day
Explorerdome.co.uk
Space Show



Valentine's Day
Internet Safety
Day
Stay and Play

Easter Time
Mother's & Others
Day
Visit to the Farm








Mermaid Wow Day
Stay and Play

Fathers and Families
Day
Visit to Hertford
Museum 'Nelly's
Toybox'

MATHS - NCETM <i>"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."</i> <i>– Shakuntala Devi</i>	Subitising 1-6 Composition of Numbers to 5 The Counting Sequence	Naming and Describing Shape The language more & fewer Compare sets of objects	Everyday Language of time Connect Quantities to Numerals Construction of 6 & 7 Equal and Unequal Groups	Everyday language- money Doubles Ordering Numbers Counting Beyond 20	Counting Larger Sets Exploring 10s Frames Magnitude of Number Measuring	1 more/ 1 less to 10 Deciding whether to subitise a larger set or to count Using a Rekenrek
RELIGIOUS EDUCATION	Identity and Belonging Harvest	Sources of Wisdom Celebrating Christmas Jesus' Birthday Story	Creation Stories Changes in the Natural World	Symbols and Actions The Easter Story	Justice and Fairness Human Responsibility and Fairness	Prayer, worship and reflection What is prayer?
UNDERSTANDING THE WORLD	How I've Changed All About Me Staying Safe	Guy Fawkes Remembrance Day Tim Peake Moon Landing 	Chinese New Year All About China	The Food We Eat Growing Plants Minibeasts	Caring for the Ocean Maps Famous Explorers Seaside Safety	Dinosaurs Mary Anning Fossils
EXPRESSIVE ARTS AND DESIGN	Join in with singing, dancing Home Role Play Self portraits Using the Creative Area	Marbling Planets Firework Pictures Christmas Decorations  Diva Lamps	Chinese Lanterns Painting & Colour Mixing Collage Animals	Printing Famous Artists Using Colour for a Purpose	Under the Sea Pictures Sand Art Making a Mobile	Salt Dough Fossils Making Volcanoes
SCIENCE	Animals including Humans	Space Electricity	Shadows Floating & Sinking	Plants	Materials	Life Cycles Oral hygiene
WRITING EXPECTATIONS	Hearing and saying the initial sound in a word	Labelling the initial sound in a word using a sound mat	Writing CVC words to label	Using my phonic knowledge to write words	Simple captions/ sentences with correct letter formation.	Writing for different purposes. Awareness of capital letters, full stops and finger spaces.

RECEPTION LONG TERM PLAN 2024-25

EARLY LEARNING GOALS – FOR THE **END OF THE YEAR** - BEST FIT JUDGEMENT!

 COMMUNICATION AND LANGUAGE	 PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	 PHYSICAL DEVELOPMENT	 LITERACY	 MATHS	 UNDERSTANDING THE WORLD	 EXPRESSIVE ARTS AND DESIGN
<p>ELG: Listening, Attention and Understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>Make comments about what they have heard and ask questions to clarify their understanding</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p> <p>ELG: Speaking</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>ELG: Self-Regulation</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG: Managing Self</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG: Building Relationships</p> <p>Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers;.</p> <p>Show sensitivity to their own and to others' needs.</p>	<p>ELG: Gross Motor Skills</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>ELG: Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>ELG: Comprehension</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate – where appropriate – key events in stories.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>ELG: Word Reading</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG: Writing</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>ELG: Number</p> <p>Have a deep understanding of number to 10, including the composition of each number;</p> <p>Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>ELG: Numerical Patterns</p> <p>Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>ELG: Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ELG: Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG: Being Imaginative and Expressive</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>



Topic areas with a  next to them are extra, important days or special times throughout the year that will enrich learning and teach children about different cultures, faiths and celebrations. They may not link to the topic title.