



# ALDBURY CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL

## SPRING TERM CURRICULUM FLIER 2023

### CLASS 2 - TURTLE TRIBE



This term, Class 2 will be working on the topic 'Kings and Queens' which will look into the History of Kings and Queens in Britain.

We are astronauts



Computing

Design, make and evaluate a mechanism - drawbridge



Design and Technology

ABC  
English

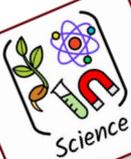
Instructions, List poems, Narrative

Football chants, composition and performance



Music

Seasonal changes and Living things and their habitats



Science

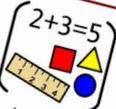
Religious Education

Naming ceremonies, prayer, worship and reflection



Physical Education

Sending and receiving/ reaction and response



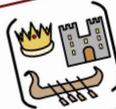
Maths

Addition and subtraction strategies and Doubling and halving



PSHE

Dreams and goals



History

Significant people - Kings and Queens and placing them correctly on a timeline

'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10



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### CLASS 2- TURTLE TRIBE



#### Vocabulary Sheet for Turtles

Maths	
Addition	3+1+2=
Subtraction	3-1-2=
Doubling	x2
Halving	÷2
Science	
Living things	
Habitats	
Seasonal changes	
Months of the year	

English	
Instructions	
Bossy verbs	
Narrative	
Adjectives	
Topic	
Monarch	
Kings and Queens	
Significant people	
Timeline	

### WHAT DOES YOUR CHILD KNOW?

Click [here](#) to add what you know about the Kings and Queens **before** you start the topic.

Click [here](#) to add what you know about the Kings and Queens **after** you start the topic.

#### Useful websites to explore Kings and Queens

- <https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knights-william-the-conqueror/zmj9g7h>
- <https://kids.britannica.com/kids/article/Richard-III/476312>
- <https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhhk>
- <https://www.bbc.co.uk/bitesize/topics/zkrkscw>
- <https://www.english-heritage.org.uk/members-area/kids/kids-rule-guide-to-kings-and-queens/>
- <https://www.dkfindout.com/uk/history/kings-and-queens/>

'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10