

Aldbury C of E Primary Sports Premium Spend 2022 – 2023.

What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

Aldbury Primary School was allocated **£23,954** for the period **1st April 2022 to 30th April 2023**.

Projected costing's may vary due to the availability of coaches and changing needs of certain year groups.

Key achievements to date:	Impact and next steps:
External sports provider continues to provide weekly 1 hour sessions.	Children are being taught by sports specialists and are developing skills in a range of areas. Teachers observe two lessons per half term for CPD. Practice to continue in 2022/23 and to include a weekly lesson for Reception as well as two other year groups.
Sports Day was run with just the children attending due to covid restrictions.	Feedback from children and staff was very positive. Children enjoyed the mix of non-competitive and competitive activities and the same format will be used next year with parents attending.
Purchase of Real PE scheme which has been used across the school.	Staff can now access all PE lesson plans from the same place. Children are now choosing the level they work at during lessons. Progression of skills is clear across the school and learning behaviours are being taught alongside the skills. Some children are now starting to show learning behaviours from PE lessons in other areas of the curriculum.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	64%

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £23,954	Date Updated: 29 th April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 10,000	Evidence and impact:	Impact at the end July, Sustainability and suggested next steps:
To promote healthy lifestyles throughout the school day To motivate children to participate in physical activity	Purchase new playground and PE equipment Skip to be fit workshop and equipment Marathon kids to increase to twice times a week for each class. Marathon Kids achievements celebrated with bands and badges that have been purchased (each half term in assembly) Sports captains to be appointed to support house captains with events and ideas – meetings to be held half termly with SL to discuss where to spend money, areas of improvement and plan upcoming events. Sports/house captains to be more involved with the delivery	£	Pupil voice from previous year Informal observations on playground Informal observations during Marathon Kids sessions Class Dojo/website Play leaders to deliver activities on playground at break and lunch times. Children to feedback on activities and have input into what they liked and what they would improve.	

<p>To develop pupil leadership in PE</p>	<p>of activities during lunch times, the organization of sports day etc.</p> <p>Sports/house captains to support SL to write sporting updates termly for the website/Class Dojo/Aldbury Outlook</p> <p>Resources for weekly gardening club and forest schools to be purchased so that those children that do not enjoy sport can be active outside</p> <p>Year 5 and 6 children to complete play leaders course.</p>			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: 3,000	Evidence and impact:	Sustainability and suggested next steps:
To promote healthy minds and lifestyles To engage parents/grandparents in physical activity To ensure that PE has a higher profile To ensure there is a shared vision for PE	<p>Hold annual 'Healthy Mind, Healthy Body Week' in Summer Term (invite athlete in, hold parent/grandparent exercise opportunity, whole school trip)</p> <p>Parents are kept up to date with sporting achievements via the school newsletter, twitter feed and ClassDojo.</p> <p>Healthy snacks at break time provided for KS1. Healthy snack policy in place for those who bring in their own.</p> <p>PSHE scheme and 'Zones of Regulation' to continue to support healthy minds and emotional resilience</p> <p>SL, HT and other teachers update Class Dojo/website with sporting achievements</p> <p>Marathon Kids badges awarded half termly in assembly (stock is replenished when needed)</p>	£	<p>Teacher's planning</p> <p>Praise postcards</p> <p>Monthly Newsletters</p> <p>Pupil's book scrutiny & pupil voice undertaken by relevant subject leaders</p> <p>PE area of website</p> <p>School Story on Class Dojo and class pages celebrate</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to improve the quality of children's physical education across the school</p> <p>To provide teachers with the confidence and knowledge to plan for and teach a wider variety of sports</p>	<p>Teachers observe external coaches at least once per term.</p> <p>PE leader to run a training day for staff on a chosen part of the PE curriculum.</p> <p>All staff to attend one PE training course - focus on gymnastics and dance in Real PE scheme</p> <p>PE leader to attend annual PE conference.</p> <p>Equipment needed for Real PE scheme to be purchased along with other essential equipment for clubs and sport. Stock check to take place in Spring 1 for anything that needs replacing. Cover for outside area being put in to help with longevity of equipment.</p> <p>PE subject leader to undertake observations</p> <p>PE subject leader to meet with children to discuss their PE lessons and to ascertain their knowledge and understanding of the subject</p>	<p>£3,954</p>	<p>Lesson observations</p> <p>Staff meeting minutes to show where new developments have been shared</p> <p>Pupil voice outcomes</p> <p>End of year data showing progress and attainment of all children in PE</p> <p>Staff more confident with areas of the PE curriculum and can disseminate these skills to other staff</p> <p>Children have access to specialist coaches to engage, inspire and develop children's skills</p> <p>Children have a wider variety of sports taught by their class teachers in PE lessons (evident on curriculum maps)</p> <p>Subject leader and whole school training. Bank of resources and report to evidence impact.</p>	

	PE subject leader to implement and embed assessment systems			
	Real PE subscription to continue			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 3,000	Evidence and impact:	Sustainability and suggested next steps:
<p>To build upon and develop skills</p> <p>To motivate children to participate in physical activity</p> <p>To provide children with experiences that are out of the norm</p> <p>To build upon and develop a range of skills (e.g. co – ordination, team building, gross motor skills)</p> <p>To raise the attainment in swimming to meet the requirements of the national curriculum before the end of KS2.</p>	<p>A variety of clubs are planned throughout the year to keep children motivated.</p> <p>Website/ClassDojo to continue to show experiences through photos and blogs</p> <p>Whole school workshop with focus on Healthy living - physical activity and healthy lifestyles</p> <p>Top-up sessions/intensive weeks of swimming to be purchased for children who need further support to achieve swimming 25m.</p>	£	<p>Participation tracker to be completed by PE co-ordinator to record number of children attending clubs</p> <p>Pupil voice – What clubs would they like to see? What sports would they like to do in school? (use to lead WOW day choice)</p> <p>Pupil and staff voice from trip</p> <p>ClassDojo/website</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 4,000	Evidence and impact:	Sustainability and suggested next steps:
To maximise the number of pupils in local sports competitions and events To build a sense of community To support children with transition to Tring School To develop self-esteem and confidence	<p>School football team to continue to compete in regular matches against local schools played (Game On).</p> <p>Netball team to compete against local schools (host other school)</p> <p>Become part of the Tring Partnership – this will allow children to participate in local competitions</p> <p>Provide transport to (and possible from) competitions and events</p> <p>Run inter school and house sporting activities throughout the year (PE lessons, Sports Day, WOW weeks/days, Marathon Kids, Game-On) – sports captains can help to arrange events.</p> <p>WOW days - Football freestyler, Scoot to be Fit, Yoga</p>	£	<p>Participation tracker to be completed by PE co-ordinator to record number of competitive events attended and number of children attending football club/matches.</p> <p>Results from matches recorded on ClassDojo/website</p> <p>Blogs/announcements through Class Dojo/newsletter</p>	