

# Aldbury C of E Primary & Nursery School Sports Premium Spend 2021 – 2022.



## What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

Aldbury Primary School was allocated **£19,800 (£16,800 + £3000 carried over)** for the period 1<sup>st</sup> April 2021 to 30<sup>th</sup> April 2022.

Projected costing's may vary due to the availability of coaches and changing needs of certain year groups.

Key achievements to date:	Impact and next steps:
External sports provider continues to provide weekly 1 hour sessions.	Children are being taught by sports specialists and are developing skills in a range of areas. Teachers observe two lessons per half term for CPD. Practice to continue in 2021/22 and to include a weekly lesson for Reception as well as two other year groups.
Sports Day was run during the academic year 20/21 through Class dojo and at home activities.	Participation was 55% and feedback from parents and children who took part was positive. Sports day to be run again this year for all children during school hours. Children will compete in their bubbles and scores will be totalled for their houses.
Teach Active has been widely used across the school and was useful during home learning periods. All staff attended a webinar on how best to deliver the sessions.	Subscription to continue and lessons to continue to be used to promote physical activity during English and Maths lessons and give more opportunities for outdoor learning.
Athlete visit	Children gained an insight into the life of a professional athlete and took part in an exercise session under the athletes guidance for which they raised sponsorship money for.

--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Covid restrictions meant swimming did not take place 20/21
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £ 19,800		Date Updated:29 <sup>th</sup> April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Impact Sustainability and suggested next steps:	
<b>To promote healthy lifestyles throughout the school day</b>	Purchase new playground and PE equipment	£8000	Pupil voice from previous year		
<b>To motivate children to participate in physical activity</b>	Short bursts of activity throughout the day through Marathon Kids.		Informal observations on playground		
	Marathon Kids achievements celebrated with bands and badges that have been purchased (each half term in assembly)		Informal observations during Marathon Kids sessions		
	Regeneration of Early Years Wildwood Den		Class Dojo/website		
	Sports captains to be appointed to support house captains with events and ideas – meetings to be held half termly with SL to discuss where to spend money, areas of improvement and plan upcoming events.				
	Sports/house captains to be more involved with the delivery of activities during lunch times, the				

<p><b>To develop pupil leadership in PE</b></p>	<p>organization of sports day etc.</p> <p>Sports/house captains to support SL to write sporting updates termly for the website/Class Dojo/Aldbury Outlook</p>			
---	---	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To promote healthy minds and lifestyles</b>  <b>To engage parents/grandparents in physical activity</b>  <b>To ensure that PE has a higher profile</b>  <b>To ensure there is a shared vision for PE</b>	<p>Hold annual 'Healthy Mind, Healthy Body Week' in Summer Term (invite athlete in, hold parent/grandparent exercise opportunity, whole school trip)</p> <p>Teach Active English and Maths subscription to be carried on</p> <p>Parents are kept up to date with sporting achievements via the school newsletter, twitter feed and ClassDojo.</p> <p>Healthy snacks at break time provided for KS1. Healthy snack policy in place for those who bring in their own.</p> <p>PSHE scheme and 'Zones of Regulation' to continue to support healthy minds and emotional resilience</p> <p>SL, HT and other teachers update Class Dojo/website with sporting achievements</p> <p>Marathon Kids badges awarded half termly in assembly (stock is replenished when needed)</p>	£2000	<p>Teacher's planning</p> <p>Praise postcards</p> <p>Monthly Newsletters</p> <p>Pupil's book scrutiny &amp; pupil voice undertaken by relevant subject leaders</p> <p>PE area of website</p> <p>School Story on Class Dojo and class pages celebrate</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To continue to improve the quality of children's physical education across the school</b></p> <p><b>To provide teachers with the confidence and knowledge to plan for and teach a wider variety of sports</b></p>	<p>Teachers to observe external coaches at least once per term.</p> <p>PE leader to run a training day for staff on a chosen part of the PE curriculum.</p> <p>All staff to attend one PE training course.</p> <p>PE leader to attend annual PE conference.</p> <p>Resources check to be carried out by SL in Spring 1 to check for broken/incomplete sets and order new.</p> <p>PE subject leader to undertake observations</p> <p>PE subject leader to meet with children to discuss their PE lessons and to ascertain their knowledge and understanding of the subject</p> <p>PE subject leader to implement and embed assessment systems</p> <p>Purchase of scheme of work Real PE</p>	£4800	<p>Lesson observations</p> <p>Staff meeting minutes to show where new developments have been shared</p> <p>Pupil voice outcomes</p> <p>End of year data showing progress and attainment of all children in PE</p> <p>Staff more confident with areas of the PE curriculum and can disseminate these skills to other staff</p> <p>Children have access to specialist coaches to engage, inspire and develop children's skills</p> <p>Children have a wider variety of sports taught by their class teachers in PE lessons (evident on curriculum maps)</p> <p>Subject leader and whole school training. Bank of</p>	

			resources and report to evidence impact.	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To build upon and develop skills</b></p> <p><b>To motivate children to participate in physical activity</b></p> <p><b>To provide children with experiences that are out of the norm</b></p> <p><b>To build upon and develop a range of skills (e.g. co – ordination, team building, gross motor skills)</b></p> <p><b>To raise the attainment in swimming to meet the requirements of the national curriculum before the end of KS2.</b></p>	<p>A variety of clubs planned throughout the year to keep children motivated.</p> <p>Whole school trip to Green Park (promoting physical activity, new experiences, build teamwork and a sense of belonging)</p> <p>Website/ClassDojo to continue to show experiences through photos and blogs</p> <p>WOW Day ideas (once a term):</p> <ul style="list-style-type: none"> <li>• Scoot Fit (scooter disco experience day) – whole school</li> <li>• BMX Academy (KS2) – promotes growth mindset</li> <li>• Football freestyler</li> <li>• Teacher-led sport round robin</li> <li>• Pupil voice to give further ideas for this</li> </ul> <p>Top-up sessions/intensive weeks of swimming to be purchased for children who need further support to achieve swimming 25m.</p>	£2100	<p>Participation tracker to be completed by PE co-ordinator to record number of children attending clubs</p> <p>Pupil voice – What clubs would they like to see? What sports would they like to do in school? (use to lead WOW day choice)</p> <p>Pupil and staff voice from trip</p> <p>ClassDojo/website</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To maximise the number of pupils in local sports competitions and events</b></p> <p><b>To build a sense of community</b></p> <p><b>To support children with transition to Tring School</b></p> <p><b>To develop self-esteem and confidence</b></p>	<p>School football team to continue to compete in regular matches against local schools played (Game On).</p> <p>Netball team to compete against local schools (host other school)</p> <p>Become part of the Tring Partnership – this will allow children to participate in local competitions</p> <p>Provide transport to (and possible from) competitions and events</p> <p>Run inter school and house sporting activities throughout the year (PE lessons, Sports Day, WOW weeks/days, Marathon Kids, Game-On) – sports captains can help to arrange events</p> <p>Spirit scoring to be used for children to self-referee, score their opponents fairly and make improvements to their skills (following the rules, sportsmanship etc.). SL to create spirit scoring sheet to be used across the school. Spirit of the Game award to be given when competitive sports are played.</p>	£1300	<p>Participation tracker to be completed by PE co-ordinator to record number of competitive events attended and number of children attending football club/matches.</p> <p>Results from matches recorded on ClassDojo/website</p> <p>Blogs/announcements through Class Dojo/newsletter</p>	

