

Aldbury Church of England Primary and Nursery School

Sports Premium Spend 2022 – 2023



What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

Aldbury Primary School was allocated **£23,954** for the period 1st April 2022 to 30th April 2023.

Projected costing's may vary due to the availability of coaches and changing needs of certain year groups.

Key achievements to date:	Impact and next steps:
<ul style="list-style-type: none"> All pupils in Reception to Year 6 have 2 hours of PE teaching per week Sports day was inclusive and well supported by the community 4 workshops have run throughout the year, promoting high quality activity. These offered a wider range of activity than those traditionally taught in school. Sports clubs have had a high uptake and 5 regularly run every week. A consistent approach is in place for the teaching of PE, this is regularly assessed and this then informs future teaching. 	<ul style="list-style-type: none"> Increase the role of the pupil in leading PE across the school through pupil voice and the role of Sports ambassador. Further develop the PE curriculum to ensure that Challenge for all is present in PE. Continue to increase staff confidence in the teaching of PE using high quality resources.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £23,954 – current spend at £18,450 with remaining money allocated and invoices pending.		Date Updated: 29 th April 2022 Date Reviewed: 30 th June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Impact at the end July, Sustainability and suggested next steps:	
To promote healthy lifestyles throughout the school day To motivate children to participate in physical activity To develop pupil leadership in PE	Purchase new playground and PE equipment	£10,000 Actual spend: £7300 due to the committed money from 2021-2022	Pupil voice from previous year	Play ground equipment purchased and sorted into boxes. Class 4 children in charge of them as Sports ambassadors	
			Informal observations on playground	Really popular – increased skipping and activity at playtimes and lunchtimes.	
	Skip to be fit workshop and equipment		Informal observations during Marathon Kids sessions	Due to weather this changed to Skipping in the mornings	
	Marathon kids to increase to twice times a week for each class.		Class Dojo/website	End of year rather than half termly – LEADER TO INCREASE NEXT YEAR	
	Marathon Kids achievements celebrated with bands and badges that have been purchased (each half term in assembly)		Play leaders to deliver activities on playground at break and lunch times. Children to feedback on activities and have input into what they liked and what they would improve.	Increasing but due to the play leader course not taking place this hasn't had the intended impact.	
	Sports captains to be appointed to support house captains with events and ideas – meetings to be held half termly with SL to discuss where to spend money, areas of improvement and plan upcoming events.				
	Sports/house captains to be more involved with the delivery of activities during lunch times, the organization of sports day etc.				
	Sports/house captains to support SL to write sporting updates termly for the website/Class Dojo/Aldbury			Subject leader has posted results and information on dojo to include whole school	

	Outlook			community in sporting events.
	Resources for weekly gardening club and forest schools to be purchased so that those children that do not enjoy sport can be active outside			Forest school running for Class 1 in the Summer term so available for all years –reduced voluntary contribution and subsidized with SPG funding Gardening weekly for KS1-2 as a club.
	Year 5 and 6 children to complete play leaders course.			No courses suitable/available – INVEST NEXT YEAR

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote healthy minds and lifestyles To engage parents/grandparents in physical activity To ensure that PE has a higher profile To ensure there is a shared vision for PE	Hold annual 'Healthy Mind, Healthy Body Week' in Summer Term (invite athlete in, hold parent/grandparent exercise opportunity, whole school trip)	£3,000 Actual spend: £750 due to over-budgeting in this area	Teacher's planning	Healthy workshops was delivered and was a success in supporting children in knowledge of healthy lifestyles.
	Parents are kept up to date with sporting achievements via the school newsletter, twitter feed and ClassDojo		Praise postcards	
	Healthy snacks at break time provided for KS1. Healthy snack policy in place for those who bring in their own.		Monthly Newsletters	
	PSHE scheme and 'Zones of Regulation' to continue to support healthy minds and emotional resilience		Pupil's book scrutiny & pupil voice undertaken by relevant subject leaders	
	SL, HT and other teachers update Class Dojo/website with sporting achievements		PE area of website	
	Marathon Kids badges awarded half termly in assembly (stock is replenished when needed)		School Story on Class Dojo and class pages celebrate	PSHE Zones have been updated and are still being used regularly.
				Marathon kids badges will be awarded in assembly in the summer term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to improve the quality of children's physical education across the school</p> <p>To provide teachers with the confidence and knowledge to plan for and teach a wider variety of sports</p>	Teachers observe external coaches at least once per term.	£3,954 Actual spend: £3000 due to some PE equipment under K11	Lesson observations	Teachers are observing external coaches for CPD.
	PE leader to run a training day for staff on a chosen part of the PE curriculum.		Staff meeting minutes to show where new developments have been shared	PE leader ran a staff meeting on PE assessment/
	All staff to attend one PE training course - focus on gymnastics and dance in Real PE scheme		Pupil voice outcomes	Teachers are able to access CPD for Gym and Dance but havent as of yet.
	PE leader to attend annual PE conference.		End of year data showing progress and attainment of all children in PE	Completed in November
	Equipment needed for Real PE scheme to be purchased along with other essential equipment for clubs and sport. Stock check to take place in Spring 1 for anything that needs replacing. Cover for outside area being put in to help with longevity of equipment.		Staff more confident with areas of the PE curriculum and can disseminate these skills to other staff	Equipment for Real PE scheme has all been purchased and is used regularly.
	PE subject leader to undertake observations		Children have access to specialist coaches to engage, inspire and develop children's skills	Learning walks termly
	PE subject leader to meet with children to discuss their PE lessons and to ascertain their knowledge and understanding of the subject		Children have a wider variety of sports taught by their class teachers in PE lessons (evident on curriculum maps)	Summer 2
	PE subject leader to implement and embed assessment systems		Subject leader and whole school training. Bank of resources and report to evidence impact.	Changes have been made following staff feedback about workload and use of data
	Real PE subscription to continue			Renewed October

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To build upon and develop skills To motivate children to participate in physical activity To provide children with experiences that are out of the norm To build upon and develop a range of skills (e.g. co – ordination, team building, gross motor skills) To raise the attainment in swimming to meet the requirements of the national curriculum before the end of KS2.	A variety of clubs are planned throughout the year to keep children motivated.	£3,000 Actual spend: £1900 due to the committed money from 2021-2022	Participation tracker to be completed by PE co-ordinator to record number of children attending clubs	Wider range of clubs provided both before and after school – fencing, gymnastics, netball, football etc.
	Website/ClassDojo to continue to show experiences through photos and blogs		Pupil voice – What clubs would they like to see? What sports would they like to do in school? (use to lead WOW day choice)	
	Whole school workshop with focus on Healthy living - physical activity and healthy lifestyles			Accounted for in K12
	Top-up sessions/intensive weeks of swimming to be purchased for children who need further support to achieve swimming 25m.		Pupil and staff voice from trip ClassDojo/website	5 children in receipt of additional swimming

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximise the number of pupils in local sports competitions and events To build a sense of community To support children with transition to Tring School To develop self-esteem and confidence	School football team to continue to compete in regular matches against local schools played (Game On).	£4,000 Actual spend: £5500 due to under spend and reallocation from KI2	Participation tracker to be completed by PE co-ordinator to record number of competitive events attended and number of children attending football club/matches. Results from matches recorded on ClassDojo/website Blogs/announcements through Class Dojo/newsletter	Continuing success with several wins against schools with larger cohorts.
	Netball team to compete against local schools (host other school)			Two matches played
	Become part of the Tring Partnership – this will allow children to participate in local competitions			None of the events have been suitable due to numbers of children/age ranges/timings.
	Provide transport to (and possible from) competitions and events			Sports day was a huge success with all pupils partaking in at least the round robin events. House captains led the events.
	Run inter school and house sporting activities throughout the year (PE lessons, Sports Day, WOW weeks/days, Marathon Kids, Game-On) – sports captains can help to arrange events.			Really popular and engaging for the pupils – the excitement and impact on those less engaged with ‘PE lessons’ has been noted.
	WOW days - Football freestyler, Scoot to be Fit, Yoga			