

Aldbury C of E Primary & Nursery School
Religious Education Skills Ladders Year A Year 2023 - 2024

<u>End of year expectations</u>				
<u>Eight key areas of RE</u>	<u>EYFS</u>	<u>Class 2</u>	<u>Class 3</u>	<u>Class 4</u>
Beliefs and practices	Explore different ways of living, including beliefs and festivals	Give at least one example of belief and practice, such as a festival, worship and/or ritual and share some meanings behind them	Describe, make connections and reflect on some religious and non-religious worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.	Using religious vocabulary, compare two examples of celebrations marking key points in life's journey including pilgrimage
Sources of wisdom	Listen and respond to religious stories		Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers	Demonstrate an understanding of the impact of sources of wisdom on individuals and give examples of how these connect to different communities
Symbols and actions	Communicate about people, places and religious symbols and artefacts	Give at least one example of a religious symbol or action and		Describe how a range of beliefs, symbolic expression and actions can

		explain how it is used		communicate meaning to individuals. Identify some similarities and differences between and within two communities
Prayer, worship and reflection	Communicate through talk or gesture about prayer. Experience periods of stillness and reflection	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities	Explain why, where and how, worshippers connect to prayer and worship. Actively engage in periods of stillness; describe their reflective experiences Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces
Identity and belonging	Show awareness of things and people that matter to them and link this to learning in Religious Education	Talk about things and people that matter to them and how people belong to groups including faith groups	Give two examples of how individuals show that they belong to a faith community. Recognise how some religious people are guided by their religious leaders	Recognise and express insights into the challenges of individuals' commitment for belonging to a living faith. Raise questions on how faith today is shaped by identity, religious guidance and leadership both past and present and in their own lives.
Ultimate	Use imagination and	Demonstrate their curiosity	Through creative media,	Raise challenging questions

questions	curiosity to develop their wonder of the world and ask questions about it	about the wonder of the world, asking and beginning to respond to a range of questions about it	express an understanding of a range of ultimate questions, reflecting on questions that are difficult to answer	and suggest answers including a range of perspectives from different faiths and belief groups Present a range of views and answers to challenging questions about belonging, meaning and truth
Human responsibility and values	Explore how people show concern for each other and the world around them	Respond to faith stories and examples of showing care and concern for humanity and the world Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this	Demonstrate an understanding of the importance of showing care and responsibility for the world, identifying the shared values in two communities	
Justice and fairness	Understand what is right, wrong and fair	Explain the influence of rules. Explore moral stories and consider what is right and wrong just and fair	Demonstrate a reflection of moral stories and why individuals make choices about what is right and wrong, just and fair	Identify and describe how people with religious and worldviews make choices about what is right and wrong

Aldbury C of E Primary & Nursery School
Skills Ladders Year B Year 2022 - 2023

<u>Class 2 End of year expectations</u>				
<u>Eight key areas of RE</u>	<u>EYFS</u>	<u>Class 2</u>	<u>Class 3</u>	<u>Class 4</u>
Beliefs and practices	Explore different ways of living, including beliefs and festivals	Respond to religious and moral stories. Begin to raise questions about some sources of wisdom and their origins	Using specific religious vocabulary, describe the impact of celebrations and key moments in life in some religious communities	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities
Sources of wisdom	Listen and respond to religious stories	Respond, retell and suggest meanings to religious and moral stories. Begin to raise questions, think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come.	Raise questions and suggest meanings to three examples of either religious and moral stories, sacred writings or sources of wisdom. Identify the faith traditions from which these come and their impact on followers	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers
Symbols and actions	Communicate about people, places and religious symbols and artefacts	Give at least three examples of symbols and actions explaining how and why they express	Describe and Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal)	Compare how and why a range of beliefs expression and actions communicate different

		religious meaning; notice some similarities between communities	can communicate meaning to individual followers. Describe some similarities between at least two faith communities	meaning to individuals within communities. Identify and describe similarities and differences between and within communities
Prayer, worship and reflection	Communicate through talk or gestures about prayer. Experience periods of stillness and reflection		Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections	
Identity and belonging	Show awareness of things and people that matter to them and link this to learning in Religious Education	Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why	Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders	
Ultimate questions	Use imagination and curiosity to develop their wonder of the world and ask questions about it	Ask and answer a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections	

Human responsibility and values	Explore how people show concern for each other and the world around them		Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility	Describe the diversity of local communities and explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief
Justice and fairness	Understand what is right, wrong and fair	Respond to moral stories and demonstrate what it means to be right and wrong just and fair. Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair	Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices