

Intent

Aims: Through teaching RE our aim is to develop pupils' spiritual, moral, social and cultural development. The principle aim of RE is to promote respect and open mindedness and engage pupils in an enquiry approach where they can develop an understanding and appreciation for a range of religious beliefs, cultural practices and influence of principle religions and world views in the local, national and wider global community. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. As a church school we have a deeper understanding of Christianity and ensure opportunities for reflection and spiritual development.

Values we promote:

Our core values of Respect, Responsibility and Friendship.

Our Christian Values

British Values

Knowledge and skills: Social and spiritual development Reflecting Questioning Understanding Connecting
Exploring ideas Forming opinions Listening Discussion Cultural development Morals Recognise some religious beliefs or teachings Identify features of religious life and practice Debate

Implementation

Approaches to learning: At Aldbury we use the Hertfordshire scheme of work as well as Understanding Christianity Materials
Different learning styles (VAK) Handling artefacts Learning environment-reflective area, Christian values displayed Challenging and reflective Collaborative learning Promote an environment of respect and encouragement

Needs of Pupils and Interventions: Specific learning difficulties, Social and communication needs, Profound Multiple Learning difficulties and Social and emotional needs
Pre-teaching of vocabulary Scaffolds (sentence frames/glossaries/speech frames) Use of visuals Mixed groupings
TA or Teacher support (scaffolded to ensure independent learning) Small group work
Various ways of recording (presentation of thoughts and opinions, drawings, use of technology)

Enrichment: Workshops, Collective Worship, Visits to places of worship, Termly activities.

Community Links: Diocese, Tring Team Parish
Reverend Michelle, Partnerships with other local church schools

Impact

Standards: The majority of children make expected or better progress.
Pupils develop a religious vocabulary and interpret religious symbolism in a variety of forms.
Pupils' knowledge and understanding of religions and beliefs is extended.

Wellbeing: Children enjoy learning about the different religions. Support is put in place so all pupils are able to form and articulate their opinions. Pupils are able to make links between their own lives and those of others in their community and the wider world

Personal Development: Children make the right choices and behaviour is good across the school. Pupils explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-

Assessments

Learning walks

Book Looks

Pupil Voice

Home School Values Work

Self-assessment