

Subject: PE		Mission Statement: Respect, Responsibility and Friendship.												
Intent	<b>Aims:</b> At Aldbury we strive to provide the children with a broad and balanced competitive PE curriculum, which embeds the schools values and educates pupils as to how to live healthy, active lives. We want all pupils to succeed in physical education to enable them to develop a life-long love of physical activity and lead healthy and active lives. We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals. All children have the opportunity to enjoy being physically active, maintain a healthy lifestyle and, using the medium of sport, increase their self-esteem. We aspire for children to adopt a positive mind-set and believe that anything can be achieved with determination and resilience. The aim of Physical Education is to promote physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus embedding life-long values such as co-operation, collaboration and equity of play. Our PE Curriculum, along with PSHE and science, teaches children about the importance of healthy living and learning about the need for good nutrition.										<b>Values we promote:</b> Core values of Respect, Responsibility and Friendship. Christian Values Mutual respect Tolerance Rule of Law			
	<b>Knowledge and skills:</b> Social and spiritual development      Reflecting      Questioning      Understanding      Connecting      Exploring ideas      Demonstrating Creating      Listening      Discussing      Evaluating													
Implementation	<b>Approaches to learning:</b> Different learning styles (VAK)      Challenging and reflecting      Applying learning      Collaborative learning      Promote an environment of respect and encouragement      Fun and inclusive													
	<b>Needs of Pupils and Interventions:</b> Specific learning difficulties, Social and communication, Profound Multiple Learning difficulties and Social and emotional needs  Pre-teaching of vocabulary      Breaking down instructions into small steps      Teacher or TA support (scaffolded to ensure independent learning)      Small group teaching      Use of external agencies to support with adapted resources      Mixed groupings      Interventions: Gross and Fine Motor skills Program Use of technology to communicate      Clear modelling and feedback      Use of visuals													
	<b>Enrichment:</b> Workshops (resilience, growth mindset), Assemblies, Wellbeing weeks      CPD (Orienteering)      Sports clubs      Competitions/Sports Day						<b>Community Links:</b> External sports groups (Game on)							
Impact	<b>Skills:</b> Pupils develop competence to excel in a broad range of physical activities. Children develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being.				<b>Wellbeing:</b> Pupils have improved self-confidence and self-esteem, with a greater desire participation in lessons. Pupils are physically active for sustained periods of time.				<b>Personal Development:</b> Children make the right choices and lead healthy, active lives. Children learn to take responsibility for their own health and fitness, as well as engaging in competitive sports.					
					Learning walks		Book Looks		Self-assessment					
	PSHE Assessments		Staff Meetings		Pupil progress Meetings		Intervention records		Pupil Voice		Wellbeing surveys		CPOMS	