



MFL - FRENCH

Year 3 and 4	Autumn	Spring	Summer
	Core Unit 1 – Greetings and introducing yourself Core Unit 2 – Colours, counting, days of the week <u>Speaking and listening</u> - Listen attentively to spoken language and show understanding by joining in and responding - Listen to and respond to days of the week, words in a song, colours, numbers and praise words. - Repeat modelled words. - Introduce themselves - name, age and where they live. - Ask and answer a simple and familiar question with a response. <u>Reading</u> - Recognise and read a few familiar words or phrases. - Be able to select words to complete simple words or phrases. - Read some words and phrases aloud and pronounce them accurately.	Revising Core units 1 & 2 Animals <u>Speaking and listening</u> - Listen attentively to spoken language and show understanding by joining in and responding - Introduce their immediate family - Express simple opinions such as likes, dislikes and preferences. - Ask and answer at least two simple and familiar questions with a response. - Learn names of some of the animals and their habitat <u>Reading and writing</u> - Read some words and phrases aloud and pronounce them accurately - Write one or two simple sentences with support. E.g. fill in the gaps with missing words.	Core unit 3 – parts of the body, counting, clothes, months Food <u>Speaking and listening</u> - Listen attentively to spoken language and show understanding by joining in and responding - Say several sentences from memory - Recognise and repeat numbers up to 31. - Name the months of the year and say when their birthday is. - Name common foods - Say what they would like to have and what they are eating. <u>Reading and writing</u> - Read some words and phrases aloud and pronounce them accurately - Understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence. - Follow and understand a familiar written text, reading and listening at the same time. - Read a simple rhyme, song or story aloud to my class.
Year B	Core Unit 1 – Greetings and introducing yourself Core Unit 2 – Colours, counting, days of the week <u>Speaking and listening</u> - Listen attentively to spoken language and show understanding by joining in and responding - Listen to and respond to days of the week, words in a song, colours, numbers and praise words. - Repeat modelled words. - Introduce themselves and their immediate family - Ask and answer a simple and familiar question with a response. <u>Reading</u> - Recognise and read a few familiar words or phrases. - Be able to select words to complete simple words or phrases. - Read some words and phrases aloud and pronounce them accurately.	Revising core units 1& 2 Sport <u>Speaking and listening</u> - Listen attentively to spoken language and show understanding by joining in and responding - Introduce their immediate family - Express simple opinions such as likes, dislikes and preferences. - Ask and answer at least two simple and familiar questions with a response. - Talk about the sports they play <u>Reading and writing</u> - Read some words and phrases aloud and pronounce them accurately - Write one or two simple sentences with support. E.g. fill in the gaps with missing words.	Core Unit 3- parts of the body, counting, clothes, months My town <u>Speaking and listening</u> - Listen attentively to spoken language and show understanding by joining in and responding - Say several sentences from memory - Recognise and repeat numbers up to 31. - Name the months of the year and say when their birthday is. - Name parts of the face - Give directions to a place, ask where somewhere is - Name some of the shops you might find and ask what something for items in a shop. <u>Reading and writing</u> - Read some words and phrases aloud and pronounce them accurately - Understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence. - Follow and understand a familiar written text, reading and listening at the same time. - Read a simple rhyme, song or story aloud to my class.