

Adaptations for children with SEND in French

Cognition and Learning	Communication and Interaction
<ul style="list-style-type: none"> • Children given copies of what is on board so that they are not required to copy • Repetition of key vocabulary to ensure overlearned • Word mats given • Build on existing learning – what did we learn last week, what will we learn next? • Key learning points reviewed • Coloured background when using whiteboard 	<ul style="list-style-type: none"> • Checklists to help with organisation • Structured routine in the lesson • Use of visuals • Regularly model the use of key vocabulary in sentences so that learners can hear them being used in the correct context. • Multi-sensory approach to support spoken language – pictures, concrete resources, role play • Instructions in manageable chunks • Slow down delivery to allow processing time – time to talk • Talk partners used
Sensory and Physical Needs	Social, Emotional and mental Health difficulties
<ul style="list-style-type: none"> • Careful seating arrangements • Visual: Coloured background when using whiteboard • Avoid getting child to copy from the board • Appropriate print size used and text read out for child where needed • Hearing: Careful seating • Repeat instructions to the child • More thinking time given • Slow down speech to ensure key points heard and processed 	<ul style="list-style-type: none"> • Clear behaviour expectations modelled by teachers • Role play to enable children to use their French in context. • Provide all learners with planned movement breaks in lesson routines.

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