

History Skills Ladder Year B

<i>Nursery Year B</i>		
<i>Talk about the lives people in the past and the roles of people in society</i>	<i>Listen and comment on people and events and describe changes over time</i>	
<i>I can retell a simple past even in correct order</i> <i>I can remember and talk about significant events in my own experience</i> <i>I can question why things happen</i> <i>I can understand and use vocab such as how, why, because.</i> <i>I can use and understand vocab such as I can see, i saw, different, same, change, what happened.</i>		

<u>Reception Year B</u>		
<i>Talk about the lives people in the past and the roles of people in society</i>	<i>Listen and comment on people and events and describe changes over time</i>	
<p><i>I can talk about past and present events in my own life and in the lives of family members</i></p> <p><i>I can remember and talk about significant events in my own experience</i></p> <p><i>I can answer how and why questions about experiences and in response to stories or events.</i></p> <p><i>I can make observations and explain why some things happen, and talk about change.</i></p> <p><i>I can use and understand vocab such as I can see, I saw, different, same, similar.</i></p>		

<u><i>Class 2B</i></u>		
<u><i>Toys</i></u>	<u><i>Flight</i></u>	<u><i>Space</i></u>
<i>I can place up to 3 artefacts in chronological order on a timeline</i> <i>I can make connections between long</i>	<i>I can label timelines with pictures and words</i> <i>I can answer questions by using a specific source</i> <i>I can describe a historical event and explain what the consequences are.</i>	<i>I can ask questions about what it was like for people</i> <i>I can talk about how things have changed</i> <i>I can connect my new learning of historical people or events that I have learnt about before</i>

<i>and short term time scales I can talk about how things have changed since my parents/ grandparents were children</i>		<i>I can recount some interesting facts about a historical event.</i>
<i>I can use and understand vocab including: questions, wonder, find out, evidence, collect, point of view, opinion, historical, information, research, sources of information, resources, artefacts, objects, investigate</i>		

KS2

<i>Class 3 Year B Anglo-Saxons</i>
<ul style="list-style-type: none"> • CE 450 • Follow on from the withdrawal of the Romans in Britain by 410. • Know how Britain changed between the end of the Roman occupation and 1066. • Know about how the A-S attempted to bring about law and order into the country • Know that during the A-S period, Britain was divided into many kingdoms • Know that the way the kingdoms were divided lead to the creation of some of our county boundaries today • Use a timeline to show when A-S were in England • Use relevant terms and period labels • Know and sequence key events • Compare life in early and late A-S times • Offer some reasons for different versions of events • Use evidence to build up a picture of the past • Communicate knowledge through discussions, making models, writing.

3B Ancient Greeks

- *Know some of the characteristics of the Athenians and the Spartans*
- *Know about the influence of the gods on the Ancient Greeks*
- *Know at least 5 sports from the Ancient Greek Olympics*
- *Find out about everyday lives of people and compare them to our own.*
- *Distinguish between different sources and evaluate their usefulness*
- *Observe small details in pictures and artefacts*
- *Use a range of sources to find out about a period*
- *Select and record information relevant to the study*
- *Begin to use the internet to research.*

Class 4 Year B The Struggle for power between the A-S and the Vikings

- *Follows on from the A-S (1KS2)*
- *Know where the Vikings originated from and show this on a map*
- *Know what the A-S and Vikings were often in conflict*
- *Know key dates, characters and events of the time studied*
- *Know why the Viking families frequently won against the A-S*
- *Place current study on a timeline in relation to other periods studied*
- *Use relevant dates and terms*
- *Compare beliefs and behaviour with another period (Maya 4A)*
- *Link sources and work out how conclusions were arrived at*
- *Recognise primary and secondary sources*
- *Use a range of sources to find out about an aspect of time past.*

4B Ancient Egypt

- *Know about, and name, some of the advanced societies that were in the world 3000 years ago*
- *Know about the key features of Ancient Egypt - pharaohs, pyramids, hieroglyphs,*

- *Know about archaeologists and how they help us find out about the past*
- *Look for links and effects*
- *Evaluate the usefulness of sources, including secondary (books) and internet*
- *Use evidence to build up a picture of a past event*
- *Chse relevant material to present a picture of one aspect of the lief in time past*
- *Communicate their K and u to others*
- *Identify key features and events of time studied.*