

Intent

Aims: Our History Curriculum aims to fire pupils' curiosity to ask questions and understand more about Britain's past and that of the wider world and how this has influenced our lives today. Pupils are encouraged to develop a chronological framework of British history that will enable them to make sense of the new knowledge they acquire. This will also allow them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present. The history curriculum at Aldbury draws from and makes full use of the immediate and wider local area, enabling children to develop a deep understanding of the rich history of their locality. Pupils will have a broad and diverse understanding of chronology and significant events and figures who have contributed to national and international achievements.

Values we promote:

Core values of Respect, Responsibility and Friendship.
Christian Values
Mutual respect
Tolerance
Rule of Law
Liberty
Democracy

Knowledge and skills: Social and spiritual development Reflecting Questioning Understanding Connecting Exploring ideas Forming opinions Listening Discussing Evaluating Using rich historical vocabulary Primary and secondary resources Researching

Implementation

Approaches to learning: Different learning styles (VAK) Challenging and reflecting Applying learning Collaborative learning Using technology
Fun and inclusive Outdoor learning (local area)

Needs of Pupils and Interventions: Specific learning difficulties, Social and communication, Profound Multiple Learning difficulties and Social and emotional needs
Pre-teaching of vocabulary Scaffolds (sentence frames/glossaries) Speaking frames/question frames TA support (scaffolded to ensure independent learning)
Small group teaching Mixed groupings Other ways of recording: presentation, Drawings, Mind maps, etc. Use of technology – Clicker, Voice to text

Enrichment: Outdoor learning opportunities Educational visits History workshops/visitors Thematic learning

Community Links: Links with local historical sites (History Museum, Tring Park etc)

Impact

Skills: At the end of each year, pupils will have gained a deepening understanding of British History (including Local Study where relevant) and the History of the Wider World as well as the overarching skills of chronology, historical vocabulary and the ways in which the past can be communicated. Pupils use acquired vocabulary to interpret and convey their understanding of the past.

Wellbeing: Children enjoy learning about the past and ask questions. Pupils display confidence in asking questions and are inspired to further their knowledge.

Personal Development: Pupils talk enthusiastically about their History lessons and show a genuine curiosity and interest in the areas they have explored. Pupils are curious which allows them to debate upon and reflect on their own lines of enquiry and interest areas.

CPOMS

Book Looks

Self-assessment

PSHE Assessments

Staff Meetings

Pupil progress Meetings

Intervention records

Pupil Voice

Wellbeing surveys

Learning walks