

Intent

Aims: Our Geography Curriculum aims to provide our children with a curiosity to learn more about the world around them. The broad and balanced curriculum is clearly sequenced to secure pupils' knowledge of key geographical features at a local, national and global level. It is designed to ensure all pupils can make links and comparisons between contrasting localities whilst developing their geographical skills and use of geographical vocabulary. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives, equipping them well for further education and beyond.

Values we promote:

Core values of Respect, Responsibility and Friendship.
Christian Values
Mutual respect
Tolerance
Rule of Law
Liberty
Democracy

Knowledge and skills: Social and spiritual development Reflecting Questioning Understanding Connecting Exploring ideas Forming opinions Listening Discussing Evaluating Using rich geographical vocabulary Researching Exploring Explaining Identifying Comparing

Implementation

Approaches to learning: Different learning styles (VAK) Challenging and reflecting Applying learning Collaborative learning Fun and inclusive Outdoor learning Fieldwork studies

Needs of Pupils and Interventions: Specific learning difficulties, Social and communication, Profound Multiple Learning difficulties and Social and emotional needs
Pre-teaching of vocabulary Scaffolds (sentence frames/glossaries) Speaking frames/question frames TA support (scaffolded to ensure independent learning)
Small group teaching Mixed groupings Other ways of recording: presentation, Drawings, Mind maps, etc. Use of technology – Clicker, Voice to text
Visuals

Enrichment: Fieldwork trips in the local area Outdoor learning Thematic Learning Educational visits

Community Links: Links with local areas (Ashridge, Tring Park etc)

Impact

Skills: Pupils have have a greater knowledge and understanding of the world around them and will demonstrate a curiosity about different places.
Pupils secure the skills required for their age range.
Pupils are able to compare and contrast different locations nationally and globally using some geographical vocabulary.

Wellbeing:

Pupils enjoy learning about their local area.

Personal Development:

Pupils begin to understand the wider world, the implications we have on it and how our behaviour can impact on our environment.
Pupils increase their knowledge of other cultures, recognising and embracing our diverse world.

PSHE Assessments

Staff Meetings

Pupil progress Meetings

Learning walks

Book Looks

Self-assessment

Intervention records

Pupil Voice

Wellbeing surveys

CPOMS