

Intent	Aims: Design Technology is taught in all year groups this includes the teaching of Food Technology. We aim to provide a broad and balanced D&T curriculum which provides children with opportunities to research, investigate, develop their ideas, make a product and evaluate their work, building on skills developed in previous years. Design Technology projects are often made cross curricular - linking to other subjects taught. It is very cross - curricular and draws upon subject knowledge and skills within Mathematics, Science, History, Computing and Art. Children learn to take risks, be reflective, innovative, enterprising and resilient which equips them with skills for their future. Through the evaluation of past and present technology they can reflect upon the impact of Design Technology on everyday life and the wider world.					Values we promote: Our core values of Respect, Responsibility and Friendship. Our Christian Values British Values		
	Knowledge and skills: Observe Research Investigate Design Innovate Problem Solve Create Construct Evaluate Discussion skills							
Implementation	Approaches to learning: Different learning styles (VAK) Handling of equipment & products Child-led Use of technology Peer and self-review Challenging and reflective Collaborative learning Fun and inclusive							
	Needs of Pupils and Interventions: Specific learning difficulties, Social and communication needs, Profound Multiple Learning difficulties and Social and emotional needs Pre-teaching of vocabulary Scaffolds TA support (scaffolded to ensure independent learning) Small group teaching Mixed groupings Adapted tools (scissors, saw handles, pencils) Fine motor interventions (OT advice) Various ways of recording ideas (presenting, diagrams, use of technology)							
	Enrichment: External excursions, Visitors, Links to other areas of the curriculum such as Science during Science week				Community Links:			
Impact	Standards: The majority of children make expected or better progress. Children develop a range of creative, technical and practical skills in a number of areas.			Wellbeing: Children develop confidence, resilience, creativity and teamwork.		Personal Development: Sense of pride in their work. Use skills learnt in real life situations. Children are able to critique and evaluate their work		
	Assessments		Learning walks		Book Looks		Pupil Voice	Home School Values Work