



September 2024

# Welcome to Class 4!



**RESPECT**



## Class 4

- Class teacher: Mrs Chandler
- (Mrs Nocera Wednesday afternoon covering PPA)
- Teaching Assistant: Mrs Webb



# Independence



**RESPONSIBILITY**



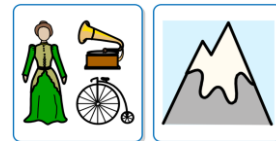
- Independence is very much encouraged in Year 5 and 6. It is important preparation for secondary school.
- Children should be responsible for making sure that they have what they need in school and are ready to learn.
- Homework should be accessible without support. If you are finding that your child needs a lot of help to complete it, please let me know.
- Our aim is for children to become free readers and select the books that they enjoy reading. Children change their books as and when they wish to. Those on the reading scheme will be supported with this on a Monday but may do so at other times if they finish a book mid-week.
- Whether on the reading scheme or not, we strongly encourage parents to still regularly read with and to their children. Children can access much higher quality texts if they are able to share read and discuss it with an adult.





# ALDBURY CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL

## AUTUMN TERM CURRICULUM FLIER 2024



### CLASS 4

This half term Class 4 will be studying the Victorians in history. We will cover life for rich and poor, Victorian schools, the British Empire and the industrial revolution. In the second half term we will be studying Mountains in Geography.



Computing

We are architects- Creating a virtual space. After half term We are VR designers - Experimenting with virtual and augmented reality. Both units have an Information Technology focus.



Design and Technology

In D&T we are focusing on sewing and textiles. We will be making pencil cases.

ABC  
English

In English we will be studying the books:  
The man who walked between the towers  
The promise  
Rain Player  
The Tempest  
Outcomes will include biographies, poetry and stories.



Religious Education



Physical Education

Music will cover these units: sea shanties, why we sing and an introduction to songwriting.



Music

In Art. children will be learning about landscape artists and techniques for perspective in artwork.



Art

We have two Christianity based units this term. We will be asking what does it mean if God is loving and holy and exploring the concept of Jesus as the Messiah.

This term children are starting with the PE unit of dance. Hopefully we will be able to begin swimming lessons soon after half term. Game On lessons on Fridays will focus on Tennis and football

In maths we will cover:

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions



Maths



PSHE

We will be setting goals, exploring global citizenship and learning about human rights.

Our topics are:  
Victorians  
Mountains



History



Science

In Science we are looking at Earth and Space which will cover the shape and movements of objects in space. Following this, we will be studying forces such as gravity, friction and pulleys.



Geography

'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10

Class 4 Autumn 1 Timetable

	8.45 - 8.55	9.00 – 10.00	10.00-10.20	10.20-10.35	10.35- 11.45	11.45-12.05	12.05-12.15	12.15-1.15	1.15-2.15	2.15-3.15	3.155-3.20
Mon	Morning maths	English	Collective Worship	Break	Maths	Science		Lunch	Science	PE (dance)	Quiet reflection and prayer time
Tues		English			Maths	Reading lesson	Spellings		Art	PSHE	
Weds		English			Maths	Music			RE	Computing	
Thurs		English			Maths	Reading lesson	Spellings		Topic		
Fri	HW	English			Maths	Independent reading	MFL		Grammar	PE	



**FRIENDSHIP**



# Behaviour management

- We have used our school values to underpin our class expectations.
- Class expectations are made very clear to the children. Those who follow expectations and work hard receive rewards which are given in the form of DOJOs, stickers, small prizes and positive notes.
- If children persistently repeat the same negative behaviours this will result in reflection time at lunch time given in one-minute increments.





# Literacy Tree

The Literacy Tree.' is a book-based approach developed by teachers to ensure that robust planning sequences and a comprehensive curriculum are covered, engaging children to write with a clear audience and purpose. Typically the same book underpins the teaching focus for two or three weeks; in which time various skills are taught and developed. Grammar is intense in UKS2 and there is a large amount of vocabulary for the children to learn.

You can read more here:

<https://literacytree.com/how-it-works/>

In addition to one hour of English per day, we are also having two whole class reading lessons per week based on a different but related book. This has a strong comprehension focus.

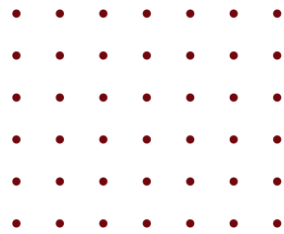
Last year, we had individual spellings and we are looking at rolling this back out for everyone later in the year (depending on need). For now, we are also using a spelling scheme linked to our writing.

Children will have two spelling lessons a week, the first will introduce the new words and the second will practise them. They will also need to practise them at home at least once per week as part of their homework.

## Emmanuel Project

Our Religious Education curriculum is being enhanced with the introduction of 'The Emmanuel Project', which explores a wider variety of religions, while retaining a 50% Christianity focus in line with being a CofE school.

Over the two year rolling programme children in Class 4 will explore Humanism, Hinduism, Buddhism and Islam - all with a worldview approach.





**RESPECT**



# Home learning

- This term, there will be two pieces of homework set every Friday. It is due to be completed by the following Thursday. This is in addition to reading and spelling.
- In Class 4 our homework is fully online (in preparation for secondary school). Children who do not have reliable technology available at home will be given a paper copy to complete.
- We use the virtual classroom platform "Seesaw". Children should be able to log on now. Maths will be completed weekly on "My Maths".
- Please note that homework is encouraged but optional. Many children enjoy sharing learning at home and it should help your child to progress faster. There will be no negative consequences for children that do not complete it.
- The UKS2 curriculum in maths assumes fast and fluent recall of all multiplication tables. If your child cannot recall all multiplication facts to 12 x 12, TTRS at home is recommended to ensure they do not struggle in maths lessons.







**RESPONSIBILITY**



# Assessments and Reports

When you receive a report, or your child's levels are shared you will see the following abbreviations.

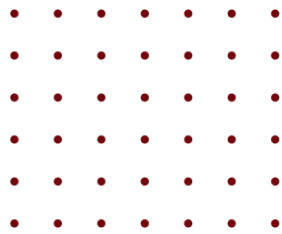
- EXS this means they are working at the expected standard for this year group.
  - GDS means they are working within the expected standard at greater depth.
  - WTS means they are working towards the expected standard; they are able to access the learning of the year group but may not have acquired all of the skills or knowledge covered.
  - PRE means that they are working at a level below the year group that they are currently in.
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- 'Levels' are on Arbor and are updated termly, with detailed reports emailed home at the end of the Spring term.
  - There is a parents' evening in both the Autumn and Summer terms.
  - SATS for Year Six take place in May.



# Messages



- If you need to message me, please use class DOJO for the fastest response. If you need an urgent response within school time, please contact the school office.
- Staff are usually free every afternoon straight after school, other than a Tuesday, when we have a staff meeting. Mornings are too busy for anything but a brief message.
- Children in class 4 should be able to pass messages along to me or let me know of any issues.
- If they are unhappy with something, please encourage them to let me know - I will listen and do my best to help them!



to live life in all its fullness  
(John 10:10)

Thank you for your  
support so far!

Any questions?

