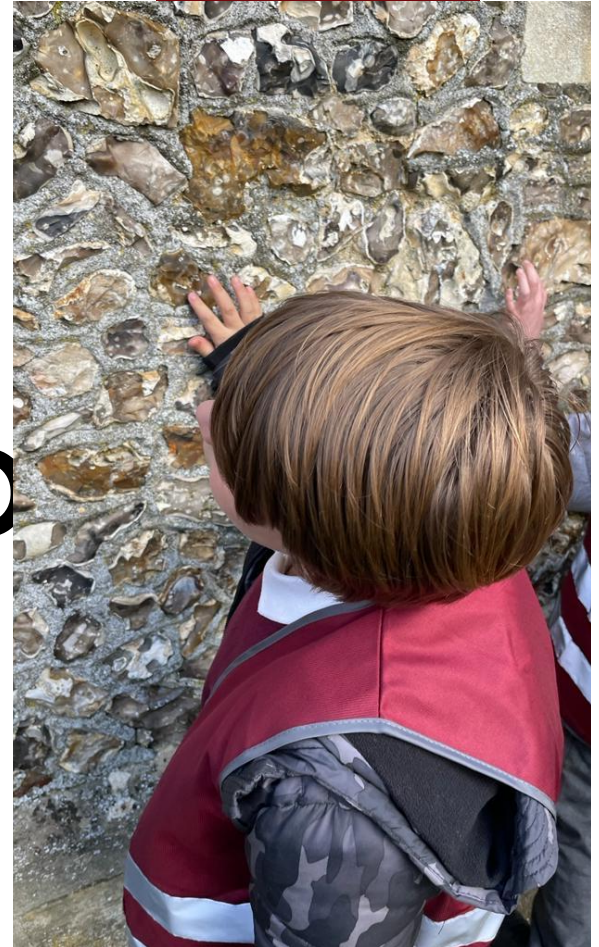




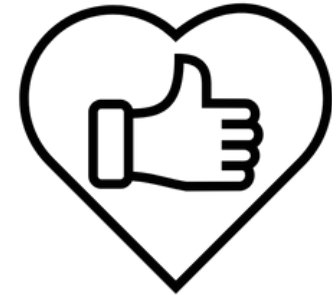
September 2024

Welcome to Class 3 (Asteroids)



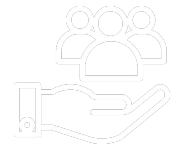


RESPECT



Class 3

- Class teacher: Mrs Kinsey (Mrs Nocera Wednesday morning, covering PPA)
- Learning Support Assistant: Mrs Kyte
- Specialist Support Assistants: Mrs Dimond and Mrs Morfee

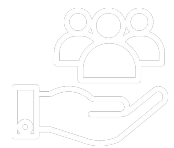




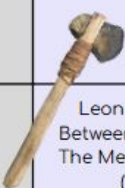



RESPONSIBILITY





Independence

- In KS2, we encourage the children to be increasingly independent.
- Encouraging them to carry their own bag and other belongings is an important step towards independence.
- Please support your child by reminding them to bring their named water bottle into school each morning and to bring it home.
- Book bags, containing your child's reading book and reading record book, should be brought to school every day.



CLASS 3 CURRICULUM MAP 2024-25

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	 STONE AGE		 ROMANS IN BRITAIN		LOCATION, LOCATION OUR VILLAGES, TOWNS AND CITIES IN THE UK	
ENGLISH	Leon and the Place Between (narrative) and The Mermaid of Zennor (narrative)	The Barnabus Project (Brochures) and FArTHER (narrative)	Winter's Child (narrative) and Escape from Pompeii (Newspaper reports)	The Lion and the Unicorn (historical narratives) and Sparky (Traditional Tales)	The Thames and Tide Club (narrative) and How to Love Forever (narrative)	Jim, A Cautionary Tale (narrative poems) and Our Tower (narrative)
MATHS	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Area	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity 	Time Decimals Money 	Money Shape Position and direction Statistics
SCIENCE	Forces and Magnets		Living things and their habitats	Solids, Liquids and gases	Sound and vibrations	Child-Led environmental topic
COMPUTING	3.1 We are programmers Programming an animation Computer Science	3.2 We are bug fixers Finding and correcting bugs Computer Science	4.1 We are software developers Developing a simple educational game Computer Science	4.2 We are makers Coding for micro:bit Computer Science	4.5 We are artists Fusing geometry and art Computer Science	4.4 We are bloggers Sharing experiences and opinions Digital Literacy
PE	Dance Netball	Gymnastics Game On Hockey (Y3) Forest School (Y4)	Swimming Game On Hockey (Y4) Forest School (Y3)	Swimming Tag Rugby	Athletics Tennis	Outdoor Adventurous Activities Rounders
RE	How do Christians show that reconciliation with God and others is important?	What is expected of a believer following a religion and the impact of belief on peoples' lives - Islam	What is expected of a believer following a religion and the impact of belief on peoples' lives - Christianity	Why is the cross more than a symbol of sacrifice?	What do Christians mean when they talk about the Kingdom of God?	Revisiting Judaism

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	STONE AGE		ROMANS IN BRITAIN		LOCATION, LOCATION OUR VILLAGES, TOWNS AND CITIES IN THE UK	
HISTORY	Stone Age to Iron Age		The Romans		Local History	
GEOGRAPHY		Climate Zones				Map work and Local Field Work
DT		<u>Mechanisms - Levers:</u> Design and make a trebuchet that can fire something over an enemy wall.		<u>Cooking:</u> Cook food that would have been found in Stone Age times on stone, outside.		<u>Electrical components:</u> Design and make theatre lights that switch on to accompany a retelling of a story from local history.
ART	Art work based on Frida Kahlo with a focus on appraisal and mood		Artwork based on William Morris with a focus on appraisal and printing		Sketching buildings and painting local landscapes	
MUSIC	<u>I've been to Harlem (Y3)</u> Pitch shape, ostinato, round, pentatonic, call-and-response, progression snapshot 1.	<u>Chilled out Clap Rap (Y3)</u> Beat, rhythm, dynamics, crotchet, paired quavers, notes C-D-E, crotchet rest.	<u>March from the Nutcracker (Y3)</u> Rondo structure, beat, higher/lower, staccato, call-and-response, romantic ballet music.	Class 3 Mega Assembly production singing performance	<u>Just 3 notes (Y3)</u> Pitch (notes C-D-E), durations (crotchet, quaver, semiquaver, crotchet rest), rhythm patterns, structure, minimalism, score, dot notation.	<u>Fly with the Stars (Y3)</u> Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest), progression snapshot 3.
PSHE	<u>Being me in my world</u> Being part of a class team	<u>Celebrating difference</u> Challenging Assumptions	<u>Dreams and goals</u> Overcoming disappointment	<u>Healthy me</u> Healthier friendships	<u>Relationships</u> Jealousy, Love and loss	<u>Changing me</u> Being Unique
MFL - FRENCH	Core vocab - introducing yourself	Numbers 1-10, colours, countries	Numbers up to 20 days of the week	Animals	Body parts clothing Months	Food
CURRICULUM ENRICHMENT			Visit to St Albans Museum			Overnight Residential

	8:50 -9:10		10am	10:20-10:35	10:35-11	11-12	12-12:15	12:15-1:15
Monday JK DD	Maths Number lines to 1000	CW EA	B	Times Tables English Writing longer sentences			L	
Tuesday DD GK	Maths Number lines to 10,000	CW GK	R	Spellings and Times Tables English Writing longer sentences			U	
Wednesday CN, CM, JK GK PPA	Maths Estimating with number lines	CW Marathon Kids?	E	Spellings and Times Tables English Edit and improve writing			N	
Thursday JK, CM	Maths Comparing numbers	CW EC	A GK Duty	Spellings and Times Tables English Hot Task			C	
Friday CM	Maths Ordering numbers	Assembly JM		English- Grammar session PE netball lesson 4			H	

M	Handwriting	Science Forces 2
T	RE	PSHE
W	PE Dance 3	Music 3
Th	History 3 Skara Brae	French 2
F	Handwriting	Computing 3



ALDBURY CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL

AUTUMN TERM CURRICULUM FLIER 2024

CLASS 3



This term, Class 3 will be studying The Stone Age.



Computing

We are programmers; We are bug fixers



Design and Technology

Exploring how to cook outside using a stone



English

Writing narrative stories



Music

Exploring the pitch and shape in a song; developing ostinato



Science

Forces and Magnets

Appraising the work of Frida Kahlo; looking at mood



Art

Identifying the features and location of climate zones around the world.



Geography



MFL

Greetings, numbers to 20

Number & Place Value
Addition and subtraction



Maths



PSHE

Being Me in My World; (being part of a class team) Celebrating Difference (challenging assumptions)

Beliefs and Practices
The impact of belief and reconciliation
Christianity and Hinduism.

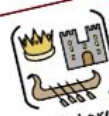


Religious Education



Physical Education

Dance, Netball, Gymnastics, Hockey



History

Exploring how Britain changed from Stone Age to Iron Age.

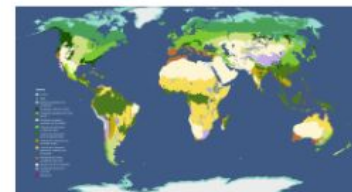
'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10













ALDBURY CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL






AUTUMN TERM CURRICULUM FLIER 2024

CLASS 3



Class 3 Autumn Vocabulary Sheet

English	
	narrative
	character
	setting
	description
	adjective
History	
	settlement
	river
	invasion
	consequence
	rules

Maths	
HTU 354	Place Value
1234	digit
3+1+2=	addition
3-1-2=	subtraction
>	greater than
Science	
	digestion
	heart
	nutrition
	shadow
	light

Places to visit

- Stonehenge
- Skara Brae
- The Eden Project

Useful websites:

[9 Important Stone Age Sites to Visit in Britain](#) | [Historical Landmarks](#) | [History Hit](#) | [Prehistoric Sites](#) | [English Heritage \(english-heritage.org.uk\)](#) | [Butser Ancient Farm](#) | [Hot and cold places - BBC Bitesize](#) | [School Learning Zone - Climate Zones and Biomes \(school-learningzone.co.uk\)](#)

Supporting Children At Home

- Children have login details for Numbots and TTRockstars which they are encouraged to use regularly for a few minutes a day.
- Children are encouraged to read their class reading book at least twice, but preferably 5x times a week, at home to an adult
- Reading book change day is Mondays
- Homework is set on Fridays to be completed by the following Thursday.

'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10

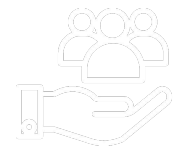


FRIENDSHIP



Behaviour management

- We have used our school values to underpin our class expectations.
- We encourage discussion and respectful conflict resolution as and when needed. Rewards are given in the form of Class Dojo points.
- Negative behaviour is addressed as per our behaviour policy and an educational consequence will be given.





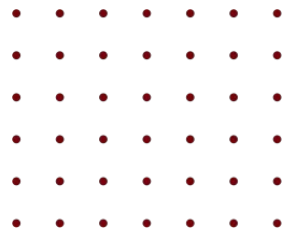
A few changes

- ‘The Literacy Tree.’ is a book based approach developed by teachers to ensure that robust planning sequences and a comprehensive curriculum are covered, engaging children to write with a clear audience and purpose. Typically the same book underpins the teaching focus for two or three weeks; in which time various skills are taught and developed. We use our ‘working wall’ as a point of reference daily to prompt our learning.

You can read more here:

<https://literacytree.com/how-it-works/>

- Our Religious Education curriculum is being enhanced with the introduction of ‘The Emmanuel Project’, which explores a wider variety of religions, while retaining a 50% Christianity focus in line with being a CofE school.
- We are encouraging the children to embed our core Christian values in all aspects of life - in school, at home and in the wider community. Therefore you may hear you child speak about **Respect, Responsibility and Friendship**
- We are excited to welcome Saracens next term to lead Tag Rugby sessions for the whole class.



Our aim is to encourage your child to develop their skills enabling them to become lifelong lovers of reading.

Please hear your child read regularly. Twice a week is the accepted minimum. The children who make most progress in reading read 5 x a week or even daily to an adult.

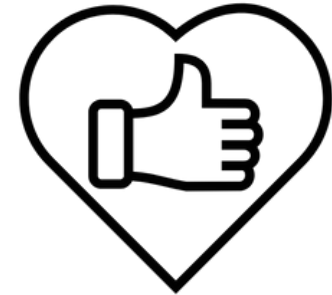
You might like to read a longer book with your child at bedtime which is beyond their reading abilities at the moment but has an engaging story.

Fluent readers may prefer to read to themselves for the majority of their reading sessions, but please still sign their record books.



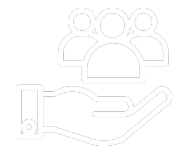
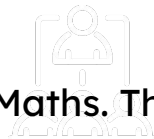


RESPECT



Home learning

- This term, there will be two pieces of homework set every Friday for the the following Thursday.
- Maths is usually set on My Maths. The English piece is usually a task on paper, often grammar or spelling related.
- Daily reading - please try and do this 5 times a week for a chance to win a book token.
- My Maths, TTRS/ NUMBOTS logins should have been sent home, for your child to practise their maths. Take a photo of the details!
- Once a term, the regular homework is replaced by an open ended task to support learning in a topic. This is set and discussed with the children nearer the time.



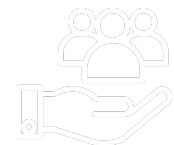


Assessments and Reports



When you receive a report, or your child's levels are shared you will see the following abbreviations.

- EXS this means they are working at the expected standard for this year group.
 - GDS means they are working above the expected standard
 - WTS means they are working towards the expected standard, they are able to access the learning of the year group, but may not have reached all of the skills or knowledge covered.
 - PRE means that they are working at a level below the year group that they are currently in.
-
- 'Levels' are on Arbor and are updated termly, with detailed reports emailed home at the end of the Spring term.
 - There is a parents' evening in both the Autumn and Summer terms.
-
- Statutory Assessment: Multiplication Tables Check (MTC) takes place in the summer term for Year 4.



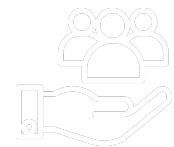


FRIENDSHIP



Hometime

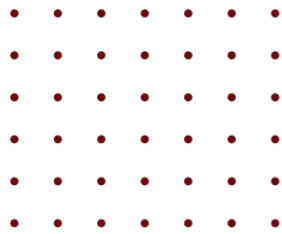
- Research has shown that there are 9 minutes during the day that have the greatest impact on building a child's confidence, self esteem and general wellbeing. These times have been identified as:
- The first few minutes right after they wake up; when they are greeted after their school day and the last few moments before they go to bed.
- With this in mind, we ask that you:
‘Greet your child with a smile, not a mobile!’
- No phone call can be as important as greeting your child from school. We will wait until you have finished on your phone, before dismissing your child to you at the end of the day.





Contact

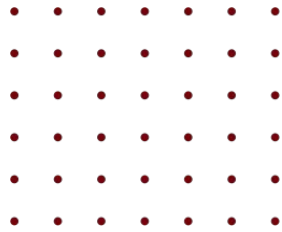
- Please continue to contact the office during the school day for pick up messages. I am unlikely to have time to read messages on Class Dojo during the school day. Please remember we cannot authorise your child leaving with a different adult without a direct message.
- Please continue to use Class Dojo to communicate messages with staff or to arrange a meeting.
- Etiquette: should you have any 'niggles' you wish to raise regarding something in class, please speak to me in the first instant and I will endeavour to resolve your worries.
- Please speak **to** us, not **about** us.





Residential Trip

- We are looking at booking a one night overnight stay for Class 3 for early July 2025.
- This is likely to be at either Longridge, near Marlow, or at Hudnall Park. Move details to follow once we have secured the best deal!



to live life in all its fullness
(John 10:10)

Thank you for your
support so far!

Any questions?

