Aldbury C of E Primary & Nursery School



Writing activities

Activity	Link to stimulus (if appropriate)	Key features
Spy Fox Watch the video on this link first	https://www.literacyshed.com/spyfox.html	
Write the dialogue between Fox and Dr Hammer	https://www.literacyshed.com/spyfox.html	Inverted commas, CL, use of punctuation inside " " Different words for said
Write a newspaper report for the events in Spy Fox film	https://www.literacyshed.com/spyfox.html	Headline Factual Present tense
Adventure story – write the next adventure of Spy Fox	https://www.literacyshed.com/spyfox.html	Intro 5Ws Journey Element of danger Resolution
Choose any of the other activities for the film.		
Taking Flight Watch the video on this link first.	https://www.literacyshed.com/takingflight.html	
Write dad's diary	https://www.literacyshed.com/takingflight.html	Past tense About one event First person 'I' Reflective comments
Tony meets the alien. Describe it and write the dialogue between Tony, Grandpa and the alien.	https://www.literacyshed.com/takingflight.html	Expanded noun phrases. Adverbs. Correct speech punctuation

Choose any of the other activities for the film		
Summary of film	Watch an adventure film of your choice.	5Ws
	Write a summary of the story.	Who would like to watch it?
Book cover	For the same film, design a book cover and write a blurb.	Title and author Genre, age range Blurb hinting at story but no spoilers
Diary	Imagine you are Michael from Kensuke's Kingdom (class nove). Write his diary now he has arrived on the island.	Past tense, reflective comments, first person 'I'
Adventure story	Write an adventure story for someone who has been capsized from their boat.	Intro 5Ws Journey Element of danger Resolution
Recipe	Do some baking and write an explanation of how to do it.	5Ws Conjunctions Fronted adverbials to link eg next, eventually

General expectations of what to include in a piece of writing

Year: 3		
Accurate full stops and capital letters		
Capital letters for names		
Use of conjunctions – because, so, as, but, if, however, as a result of		
Use of expanded noun phrase <i>The rough wooden seat of the swing was splintered.</i>		
Speech in inverted commas		
Use powerful, specific verbs eg dashed, galloped, moaned, hurled, etc		
Use different words to open sentences including some conjunctions When, Next,		
After, Then etc.		
<u>Year: 4</u>		
As Year 3, plus:		
Speech with CL and punctuation inside inverted commas		
Use of paragraphs		
Fronted adverbials of time or place eg		
After he had eaten his lunch, Bob tidied away his plate.		
From under the table, Rover waited for Bob to drop a morsel of ham.		
Power of 3 - 3 actions in one sentence eg		
Bob dashed around the corner, hopped nimbly over a pothole and climbed over		
the fence before Jim could catch him.		