



**Writing activities.**

<b><u>Activity</u></b>	<b><u>Link to stimulus (if appropriate)</u></b>	<b><u>Key features</u></b>
<b>Diary entries as Florence Nightingale</b>	<a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt">https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt</a>	<b>Past tense, I, feelings, time connectives- next, after that, first, second, finally.</b>
<b>Write a letter as Florence to home describing the conditions.</b>	<a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt">https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt</a>	<b>Past tense, I, feelings, time connectives- next, after that, first, second, finally.</b>
<b>Retell the story of a Traditional Tale i.e. Jack and the Beanstalk.</b>	<a href="https://www.theschoolrun.com/what-is-a-traditional-tale">https://www.theschoolrun.com/what-is-a-traditional-tale</a>	<b>Once upon a time, characters, setting, problem, problem resolution.</b>
<b>Choose a character from your favourite book and write three questions you would ask them.</b>		<b>Question marks, capital letters.</b>
<b>Watch the film on the literacy shed and then retell the film as a story.</b>	<a href="https://www.literacyshed.com/adrift.html">https://www.literacyshed.com/adrift.html</a>	<b>Beginning, middle and end, Characters, setting, problem, problem resolution.</b>
<b>Do some cooking or baking and write a set of instructions for a recipe.</b>		<b>Sequenced in ordered using numbers. Time connectives- next after that, finally. Bossy verbs- cut, put, stir.</b>

## **General expectations of what to include in a piece of writing**

### **Year: 1**

- Leave spaces between words.
- Use capital letters for names, places, days of the week and pronoun 'I'.
- Punctuate sentences with a capital letter and full stop.
- Use conjunction 'and' in some sentences.
- Use question marks and exclamation marks some of the time when appropriate.
- Re-read what they have written to check it makes sense.
- Spell most words relating to the Year 1 curriculum statements correctly.
- Spell by segmenting spoken words into phonemes- using phonics.
- Sit correctly at the table, holding pencil correctly.
- Form lower case letters in the correct direction.
- Form capital letters.

### **Year: 2**

- Write sentences of different forms- questions, statements, exclamations and commands.
- Expand sentences using co-ordination (using and, or, but) and subordination (using if, that, when, because)
- Include expanded noun phrases to describe and specify i.e. the blue butterfly.
- Use punctuation correctly including- capital letters, full stops, exclamation marks, question marks, commas, apostrophes for contractions.
- Use past and present tense mostly correctly.
- Proof read to check for spelling and punctuation errors.
- Spell most words relating to the Year 2 curriculum statements correctly.
- Form lower case letters and capital letters in the right directions and to the correct size.
- Start to use diagonal and horizontal strokes to join letters.