



September 2024

Welcome to Class 2!





RESPECT



Class 2

- Class teacher: Mrs Adams (Mrs Nocera Thursday morning, covering PPA)
- Teaching Assistant: Mrs Murphy
- Reading for fluency: Mrs Kyte (along with Mrs Adams and Mrs Murphy)





RESPONSIBILITY

Independence



- We encourage the children to be independent at all times. It helps them to feel more settled and get on with their day if they are able to do things themselves.
- Saying goodbye in the line and letting them carry their own bag is of huge benefit to their confidence. Please do not walk them into the classroom corridor.
- Please support your child in remembering to bring their named water bottle into school each morning and reminding them that they need to bring it home each day.
- Book bags, containing your child's reading book and diary should be brought to school every day please.



When You:

*Cut it for me,
Write it for me,
Open it for me,
Set it up for me,
Draw it for me or
Find it for me,*





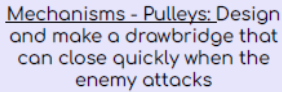


All I learn is:

that you do it better than me



CLASS 2 CURRICULUM MAP 2024-25

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	LONDON'S BURNING	HOT VS COLD	KINGS AND QUEENS	AROUND THE WORLD IN 80 DAYS - JAMAICA	NURTURING NURSES	MAGICAL MAPPING
ENGLISH	Cave Baby (narrative) and Naughty Bus (narrative)	Dear Earth (information leaflet) and Astro Girl (Fact files)	Beegu (narrative) and Leo and the Octopus (Fact file)	The Odd Egg (reports) and If all the World Were... (poems)	Lost and Found (narrative) and The Magic Bed (narrative)	The Great Fire of London (information booklets) and Rosie Revere, Engineer (leaflets)
MATHS	Place value (within 20) Addition and Subtraction (within 20)	Place Value (within 100) Shape	Addition and Subtraction (within 100) Multiplication and Division	Multiplication and Division Length and Height Statistics	Money Fractions Time	Time Mass, Capacity and Temperature Position and Direction
SCIENCE	Living things and their habitats Seasonal Changes		Biodiversity - Mini Beasts Seasonal Changes		Recyclable and Renewable Materials Seasonal Changes Scientists and Inventors	
COMPUTING	1:1 We are treasure hunters Solving problems using programmable toys Computer Science	1:5 We are rhythmic Creating sound patterns in ScratchJr Information Technology	2:1 We are astronauts Programming on screen in ScratchJr Computer Science	2:2 We are game testers Working out the rules for games Computer Science	1:2 We are TV Chefs Filming the steps of a recipe Computer Science	2:5 We are animators Creating a stop-motion animation Information Technology
PE	Dance Game On - Passing and Receiving (Y1) Forest School (Y2)	Foundations Hit, Catch, Run	Gymnastics Attack, Defend, Shoot	Send and Return Game On - Control	Athletics Game On - Passing and Receiving (Y2) Forest School (Y1)	Outdoor Adventurous Activities Run, Jump, Throw
RE	What Symbols are used in the Christian Church Why is belonging to God and the church family important to Christians?	Why does Christmas matter to Christians? Why is learning to do good deeds so important to Jewish people?	What did Jesus teach about God in his parables?	Why do Christians pray to God and worship him? Why does Easter matter to Christians?	How does celebrating Pentecost remind Christians that God is with them always? Who made the world and other big questions	Why do Jewish families say so many prayers and blessings?

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HISTORY	The Great Fire of London		Kings and Queens		Nurses	
GEOGRAPHY		 Hot Vs Cold		What is it like to live in Jamaica? Contrasting Locations		Map Work
DT		 <u>Mechanisms - Pulleys:</u> Design and make a drawbridge that can close quickly when the enemy attacks		<u>Cooking:</u> Design and make a plant based meal that is nutritious and good for the environment.	<u>Textiles:</u> Design and make Fabric Bunting	
ART	Landscape pictures based on the Great Fire of London with a focus on colour	Pattern and print pictures based on a Frozen World with a focus on painting	Artwork based on Paul Klee with a focus on colour and shape			Seaside pictures focusing on mood
MUSIC	<u>Menu Song</u> Active listening (movement), beat, (echo singing, showing pitch moving), progression snapshot 1.	<u>Musical Aquarium</u> Timbre, pitch, structure, graphic symbols, classical music. (Christmas Production)	<u>Football</u> Beat, ostinato, pitched/unpitched patterns, mi- re-do (notes E-D-C), progression snapshot 2.	<u>Dancing and drawing to Nautilus</u> Active listening (musical signals, internalising beat, draw to music, movement/actions) electronic music.	<u>Who stole my chickens and hens?</u> 4-beat patterns, rests, dotted quaver-semiquaver rhythm ('skipy' rhythm), clapping games.	<u>Come and dance with me!</u> Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills, progression snapshot 3.
PSHE	<u>Being me in the world</u> Feeling special and safe	<u>Celebrating differences</u> Assumptions and Stereotypes	<u>Dreams and goals</u> Achieving realistic goals	<u>Healthy me</u> Motivation	<u>Relationships</u> Different types of families	<u>Changing me</u> Life Cycles in nature
CURRICULUM ENRICHMENT			Visit to Windsor Castle			

Class 2

Class 2													
	8:50 – 8:55	9:00 – 10:00	10:00 – 10:20	10:20-10:35	10:35–11:35	11:35 - 12:05	11:35 - 12:05	12:15 – 1:15	1:15 – 2:00	2:00-2:15	2:15 – 2:45	2:45 - 3:00	3:00 - 3:20
Monday	Welcome, register and independent Maths fluency	Writing	Collective Worship - Values	Break	Maths	Little Wandle Letters and Sounds	Handwriting	Lunch	RE		Music	Reading	Story time/Home Prayer
Tuesday	Marathon Kids, Register	Writing	Collective Worship – Choral Worship		Maths	Little Wandle Letters and Sounds	Handwriting		Computing	PE			
Wednesday	Welcome, register and independent Maths fluency	Writing	Collective Worship – Rvd Michelle		Maths	Little Wandle Letters and Sounds	Science		Science	History/Geography		Reading	
Thursday	Welcome, register and independent Maths fluency	Writing	Collective Worship – Picture News		Maths	Little Wandle Letters and Sounds	Handwriting		Art		Music	Reading	
Friday	Welcome, register and independent Maths fluency	Writing	Collective Worship - Celebration		Maths	Little Wandle Letters and Sounds	Handwriting		PSHE	PE			



ALDBURY CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL

AUTUMN 1ST HALF CURRICULUM FLIER 2024



CLASS 2

This term, Class 2 will be learning about the Great Fire of London and events that led up to it and how it impacted upon the fire service today.

We are treasure hunters -
Solving problems using
programmable toys
Computer Science



Colour Mixing: Primary,
secondary and tertiary
colours and the exploring the
work of Piet Mondrian.



{ABC}
English

Exploration of Narrative
retellings, using labels,
captions and informal
letters. Writing adventure
stories, Letters, diaries, non -
chronological reports



History - The Great fire
of London and the fire
service today.

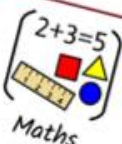
Our topic is called Menu
Song, we will be learning
how to 'active listen'
(using movement),
feeling the beat, echo
singing and more!



Living things and their
habitat and environments -
Where do animals and
plants live in order to thrive?
Identifying living and dead
things.



Learning about place
Value and applying
this to addition and
subtraction - all within
numbers to 20.



Being me in the world
-I am special, I need to
feel and be safe and
understanding the
rights and
responsibilities in my
classroom.



Harvest traditions,
giving to charity,
moral stories and
relating them to
stories from the
Bible

Dance - awareness of space, control
and coordination.
Passing and Retrieving - hand / eye
coordination, ball control.

Year 2 have forest school.

'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10



ALDBURY CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL

AUTUMN 1ST HALF CURRICULUM FLIER 2024



Autumn 1 Vocabulary List

English	Maths	Topic	living
Punctuation	123 numbers 1-20	fire of London	dead
Narrative story	HTU 354 place value	fire	habitat
labels and captions	$3+1=2$ addition	bakery	environment
letters	$3-1=2$ subtraction	River Thames	growth
diary	temperature	timeline	life cycle
non-fiction	$X + -$ $= \div$ symbols	past	new life
capital letter	number formation	future	decompose

Recommended Reads - Non Fiction

- Usborne - The Great Fire of London by Susanna Davidson
- The Great Fire of London by Liz Gogerly

Recommended Reads - Fiction

- The Baker's boy and the great fire of London by Tom and Tony Bradman
- Vlad and The Great Fire of London by Kate Cunningham

Useful websites to look at this half term.

Phonics:

- [Little Wandle](#)

History

- [National Geographic for Kids](#)
- [BBC KS1 History](#)

Don't forget Numbots! And TTRS for Y2!

Supporting Children At Home

- Use the Little Wandle website and home learning sheet to practise sounds and tricky words.
- Share the children's reading book with them when it comes home with them.
- Reading high quality picture books every day to your child.
- Reading books and Reading road maps will be changed on a Monday, or Tuesday.
- Homework will be set on the Class 2 DoJo page every Thursday, for it to be completed by the following Thursday. This will be either a Maths, English, or Topic task / question.

'TO LIVE LIFE IN ALL ITS FULLNESS' JOHN 10:10



FRIENDSHIP



Behaviour management

- We have used our school values to underpin our class expectations.
- We encourage discussion and respectful conflict resolution as and when needed. Rewards are given in the form of DOJOs and parents informed of what they were given for.
- Negative behaviour is addressed as per our behaviour policy and an educational consequence will be given.





A few changes

- 'The Literacy Tree.' is a book based approach developed by teachers to ensure that robust planning sequences and a comprehensive curriculum are covered, engaging children to write with a clear audience and purpose. Typically the same book underpins the teaching focus for two or three weeks; in which time various skills are taught and developed. We use our 'working wall' as a point of reference daily to prompt our learning.

You can read more here:

<https://literacytree.com/how-it-works/>

- Our Religious Education curriculum is being enhanced with the introduction of 'The Emmanuel Project', which explores a wider variety of religions, while retaining a 50% Christianity focus in line with being a CofE school.
- We are encouraging the children to embed our core Christian values in all aspects of life - in school, at home and in the wider community. Therefore you may hear you child speak about Respect, Responsibility and Friendship
- We are excited to welcome The Saracens this half term to lead a dance workshop for the whole class. Year Two are currently enjoying forest school, while Year One having one of their PE sessions with Game-on.

Our aim is to encourage your child to develop their skills enabling them to become lifelong lovers of reading.

One of the best ways of doing this is by reading or sharing a story with your child every evening, before bedtime.

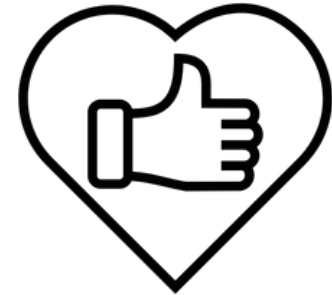
Did you know that:

If a child has been read to daily from the day they are born; by the time they are five, they will have heard (and seen as they get older) around 1,277,500 words! (based on a book containing circa 700 words - such as 'The Gruffalo').





RESPECT



Home learning

- This term, there will be one piece of homework set every Thursday. We need this to be returned to school by the following Wednesday please (it can of course be returned before).
- It would be helpful if you could stick homework sheets into the homework books and annotate if you have supported the task, enabling us to see if we need to revisit a topic at another time.
- Please note that homework is optional and we understand that your child may not be ready for this until later on in the school year. We will send homework every Thursday and leave the decision to you.
- Daily reading / sharing a book at home - please try and do this every day.
- TTRS and NUMBOTS logins should have been sent home, for your child to practice their maths. MyMaths to follow!





RESPONSIBILITY

Assessments and Reports



When you receive a report, or your child's levels are shared you will see the following abbreviations.

- EXS this means they are working at the expected standard for this year group.
 - GDS means they are working above the expected standard
 - WTS means they are working towards the expected standard, they are able to access the learning of the year group, but may not have reached all of the skills or knowledge covered.
 - PRE means that they are working at a level below the year group that they are currently in.
-
- 'Levels' are on Arbor and are updated termly, with detailed reports emailed home at the end of the Spring term.
 - There is a parents' evening in both the Autumn and Summer terms.
 - Statutory Assessments: These take place in the summer term for Year One only.





FRIENDSHIP



Hometime

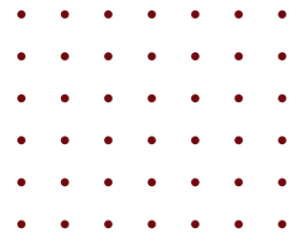
- Research has shown that there are 9 minutes during the day that have the greatest impact on building a child's confidence, self esteem and general wellbeing. These times have been identified as:
- The first few minutes right after they wake up; when they are greeted after their school day and the last few moments before they go to bed.
- With this in mind, We would ask that you:
'Greet your child with a smile, not a mobile!'
- No phone call can be as important as greeting your child from school. We will wait until you have finished on your phone, before dismissing your child to you at the end of the day.





Messages

- Please continue to use DOJO to communicate messages with staff. We will aim to answer within 24 hours.
- Anything that cannot wait, please contact the office.
- Staff are usually free every afternoon straight after school, other than a Tuesday, when we have a staff meeting.
- I would ask that you try to direct any urgent messages to the school office in the morning. Our main priority is settling the children into school for their day.



to live life in all its fullness
(John 10:10)

Thank you for your
support so far!

Any questions?

