

Aldbury Primary & Nursery School Art Curriculum Map



Year A	Autumn		Spring	Summer
Class 2	<u>Colours:</u> Landscape picture of the Great Fire of London.	<u>Painting:</u> Frozen World picture, using pattern and print.	<u>Colours and appraising:</u> Recreate a piece of artwork in the style of Paul Klee, focusing on colour and shape.	<u>Mood:</u> Showing mood in a seaside picture.
Class 3	<u>Representing mood and appraising:</u> Facial expressions and body language through the appraisal of an artist (TBC)		<u>Printing and appraising:</u> Printing their own design on different materials in the style of William Morris.	<u>Painting:</u> Painting children's sketches of buildings from a walk in the village.
Class 4	<u>Representing mood:</u> Changing how you draw facial features to show mood.		<u>Sketching/drawing and appraising:</u> Landscape picture, focusing on mountains and depth/perspective.	<u>Sketching/drawing and appraising:</u> Appraise the work of Lowry, then visit Tring and sketch historical buildings in a similar style.

Aldbury Primary & Nursery School Art Curriculum Map



Year B	Autumn		Spring	Summer
Class 2	<u>Sketching and drawing:</u> Use different grades of pencils, charcoal and pastels to sketch and draw toys	<u>Sculpture:</u> Create a clay pot to hold spices.	<u>Use of IT and appraising:</u> Use pastels, charcoal and IT to create a skyline picture.	N/A
Class 3	<u>Sketching and drawing:</u> Illuminated letters	<u>Sculpture and appraising:</u> Clay runes (includes printing and painting skills)	N/A	<u>Use of IT and appraising:</u> Combine a background they have painted, sketched or drawn with a digital image, in the style of Banksy.
Class 4	<u>Appraising:</u> Romero Britto - create their own piece of work in the same style.		<u>Printing and appraising:</u> Create an abstract piece of art, using overprinting.	<u>Use of IT and appraising:</u> Children apply their learning from previous year groups to create a police sketch and then use this sketch to create a piece of Pop Art in the style of Andy Warhol, using IT.