

Mission Statement: Respect, Responsibility and Friendship.

Art Curriculum Intent

Intent

Aims: Our aim is to equip children with the knowledge and skills needed to experiment with and create their own works of art and design. Each child will have their own sketchbook to design, practice and refine their skills and artworks, this book will follow them through school and therefore evidence a progression of techniques. We believe that Art and Design encourages children to develop their creativity, nurture their imagination and provides children with a variety of ways to express their thoughts, feelings and emotions.

We aim to give all children the confidence to express themselves through a range of chosen mediums. Our children are given the opportunities to experiment with a range of different materials, to use drawing, painting and sculpting techniques to bring their ideas to life, and to practise art and design techniques when using colour, pattern, texture, line, shape, form and space. As the children progress they will be encouraged to progress their skills through experimentation and developing their control and finesse. We want our children to know how Art & Design has contributed to our culture and the impact of artists on our world.

Values we promote: Our core values of Respect, Responsibility and Friendship.

Our Christian Values

British Values

Implementation

Knowledge and skills: Observe Design Create Record Sketching Painting Sculpture Evaluate History of Art Imagination

Approaches to learning: Different learning styles (VAK) Handling artefacts Peer and self assessment
Challenging and reflective Collaborative learning Promote an environment of respect and encouragement Fun and inclusive

Needs of Pupils and Interventions: Specific learning difficulties, Social and communication needs, Profound Multiple Learning difficulties and Social and emotional needs
Pre-teaching of vocabulary Scaffolds TA support (scaffolded to ensure independent learning) Small group teaching Mixed groupings
Art Therapist for individuals Adapted tools (Pencil grips, fine motor control scissors, larger handled paint brushes) Fine motor interventions (OT advice, handwriting without tears)

Enrichment: External excursions, Water colour Club, Pottery Club, Visitors

Community Links: Display artwork in the wider community – Church, Local School

Impact

Standards: The majority of children make expected or better progress. Children develop a range of skills in number of techniques.
Children use technical vocabulary accurately and pupils are expected to know, apply and understand the matters, skills and processes specified. Children improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world.

Wellbeing: Children enjoy Art and Design.
Children show competences in improving their resilience and perseverance by continually evaluating and improving their work.

Personal Development: Children will become more confident in analysing their work and giving their opinion on their own and other works of art.
All children in school can speak confidently about their art and design work and their skills.

Assessments

Learning walks

Book Looks

Pupil Voice

Home School Values Work

Self-assessment