

## Welcome!

- · Vision and Values
- School Priorities
- · Whole School Information
- · Working in Partnership
- The Governing Body and our PTA (FOAS)





Vision

At Aldbury, we are guided by our core values of Respect, Responsibility, and Friendship, ensuring that every child can 'live life in all its fullness' (John 10:10).

We foster a nurturing, inclusive environment where children respect and embrace difference, take responsibility for their learning, and build supportive friendships.

Through a rich curriculum and strong community ties, we inspire wisdom, hope, and joy.

Rooted in our core values, we empower every child to flourish, care for God's creation, and love their neighbour as themselves.

Our Biblical Root

'To live life in all its fullness' John 10:10

Values

Respect

Responsibility

Friendship

Strategic Goals
(3 years
by July 2028)

A curriculum which utilises technology and the outside world

Deliver adaptive support that nurtures all learners without limiting potential.

Create a school environment that enriches learning, relationships, and well-being.

Inspire through challenge, creativity, and purposeful learning

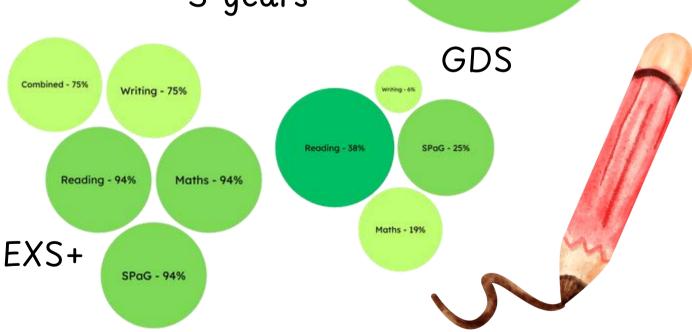
75%



# KS2 data

All subjects exceeded National averages for achieving the expected standard.

Greater depth scores exceeded National in Reading, Maths and SPAG. Highest
Combined for
3 years





#### Attendance

For unauthorised absence, which includes holidays. We are in the bottom 40-50% of schools.

For persistent absence (less than 90%) we are in the bottom 20-30% of schools.



94.9%

179th out of 399 local schools.

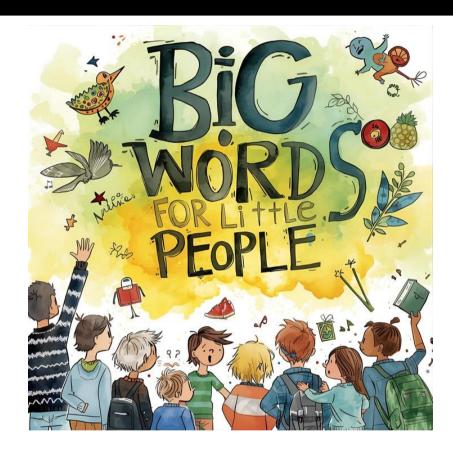
Nationally we are in the top 40-50% of schools.



# Vocabulary

Children with a broad vocabulary find it easier to understand what they read, helping them enjoy books and access learning across all subjects.

Knowing more words gives children greater choice and precision in their writing, making their ideas clearer and more engaging.



A wide vocabulary helps children express their thoughts and feelings more confidently, building self-esteem and social skills.



### Whole-School Information

- Designated
   Safeguarding Leads
- Communication
- Attendance and Punctuality
- Diary Dates
- Arbor Consents
- · Calendar via the website





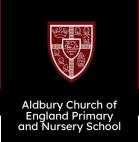


Miss Moore



Mrs Adams





### Working in partnership



We ALL want the children at Aldbury to be:

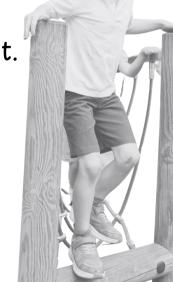
- happy
- respectful
- · responsible
- · friendly

And to make progress and do their best.

**THANK** 



for reading, for routines, for





## Governors and FOAS







