



Aldbury Church of
England Primary
and Nursery School

Welcome to Class 1

Class teachers:

Monday, Tuesday and Wednesday Morning Miss Vardy
Wednesday Afternoons, Thursday and Friday Mrs Godman

Nursery Lead:

Miss Shepherd

Teaching Assistant:






Mrs Janes





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CLASS 1 CURRICULUM MAP 2025-26

	AUTUMN 1	AUTUMN 2 	SPRING 1 	SPRING 2 	SUMMER 1 	SUMMER 2 
GENERAL THEMES <i>THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS</i>	AFRICAN ADVENTURE! On Safari	LOOK UP Space	LET'S CELEBRATE! Chinese New Year Stories from China	THE CIRCLE OF LIFE Minibeasts Plants and Flowers Lifecycles	OCEAN EXPLORERS Pirates The Sea	AROUND THE WORLD Hot and Cold Places Different Families
KEY TEXTS	Where the Wild Things are Anansi the Spider Introduction to Drawing Club	Look up! Ning and the Night Spirits Christmas Fiction	The Magic Paintbrush Little Red The Chinese New Year Story	The Tiny Seed I Will Not Never Eat Tomatoes! Jack and the Beanstalk	Weirdo The Night Pirates The Lighthouse Keeper's Lunch	And Tango makes Three Oi Frog!
PE	Dance Introduction to Equipment	Body Management Gymnastics	Cooperate and Solve Problems Movement	Manipulation and Coordination Movement and Equipment	Speed, Agility and Travel Ball Skills	Wellbeing Athletics
PSED	Being Me in My World	Dreams and Goals	Celebrating Differences	Relationships	Healthy Me	Relationships
'WOW' MOMENTS / ENRICHMENT TRIPS AND VISITS	Harvest Festival	Diwali Day Tring Natural History Workshop- Glis Glis' Big Adventure!	Space Workshop	Mother's & Others Day Whole School Trip	Under the Sea Wow Day	Fathers and Families Day Zoo Visit- Penguin Experience










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MATHS <i>"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."</i> <i>– Shakuntala Devi</i>	Subitising The Counting Sequence Match, Sort & Compare Measures and Patterns	Comparing sets of objects It's me 1,2,3! Circles and Triangles 1,2,3,4,5 Shapes with 4 Sides	Alive in 5 Mass & Capacity Growing 6,7,8	Everyday language- money Length, height & time Building 9 & 10 Explore 3D shapes	Counting Larger Sets Exploring 10s Frames To 20 and beyond Manipulate, compose & decompose	1 more/ 1 less to 10 Sharing and Grouping Using a Rekenrek Visualise, build and map Making Connections
RELIGIOUS EDUCATION EMMANUEL PROJECT	Creation Why is the word 'God' so important to Christians? Muslim-Allah	Incarnation Why do Christians perform Nativity plays? Muslim-Prophet	Salvation How can we help others when they need it? Sikh Courage	Salvation Why do Christians put a cross in an Easter garden? Buddhist- Self-sacrifice	Incarnation What makes every single person unique and precious? Hindu-Raksha Bandan	Creation How can we care for our wonderful world? Jewish- Tu B'Shvat
UNDERSTANDING OF THE WORLD	My Village- Simple Maps People who keep us safe- Emergency Services Children in different countries	Guy Fawkes Remembrance Day Tim Peake Moon Landing Changes in Space Travel	Chinese New Year All about China and Chinese culture How is it different to Aldbury?	Farming- Farming in the Past Minibeasts	Caring for the Ocean Pirates Famous Explorers Seaside Safety	World Maps Exploring Eggs How has the world changed?
EXPRESSIVE ARTS AND DESIGN	Picasso-Self portraits Leaf African Animals African Mud Painting	Design and make a spaceship for recyclable materials A Starry Night- Van Gogh Firework Pictures	The Willow Pattern Painting & colour mixing (raised salt paintings) Cooking Activity	Printing with different resources Natural Minibeast Art Henri Matisse Project	Plastic in the ocean- Design and make something new from a plastic bag Cooking Activity	Design and make a boat that floats. Blow painting- creating sea animals
SCIENCE	All about Animals	Space Electricity	Shadows Floating & Sinking	Plants Humans	Materials Weather Seasonal Change	Extreme Earth- Hot & Cold Oral hygiene
COMPUTING	Programming and Instructions (Beebots) People who help us	Technology all around Online Safety Super Space!	Taking pictures using cameras and I pads for a purpose	To use a simple paint programme Springtime!	To complete simple games and programmes	Using a keyboard to write Sending an email Getting ready for year 1



RECEPTION LONG TERM PLAN 2025-26

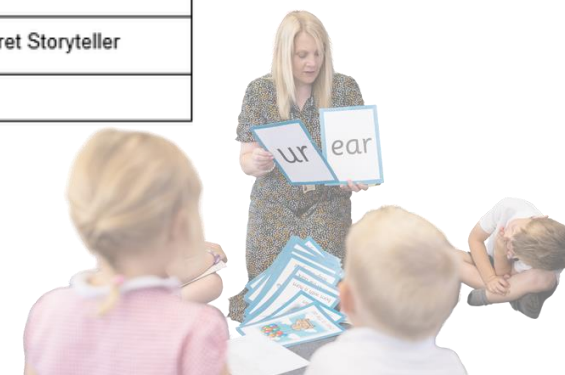
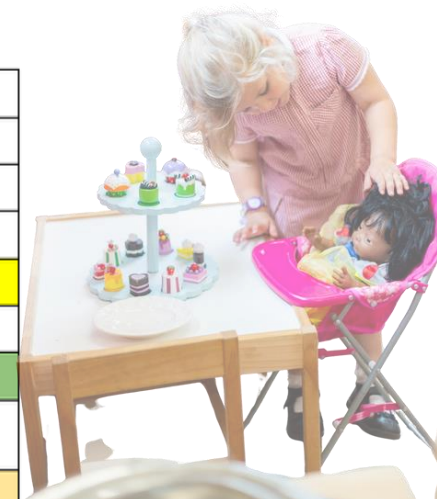
EARLY LEARNING GOALS – END OF THE YEAR RECEPTION YEAR

 COMMUNICATION AND LANGUAGE	 PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	 PHYSICAL DEVELOPMENT	 LITERACY	 MATHS	 UNDERSTANDING OF THE WORLD	 EXPRESSIVE ARTS AND DESIGN
<p>ELG: Listening, Attention and Understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>Make comments about what they have heard and ask questions to clarify their understanding</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p> <p>ELG: Speaking</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>ELG: Self-Regulation</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG: Managing Self</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG: Building Relationships</p> <p>Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and to others' needs.</p>	<p>ELG: Gross Motor Skills</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>ELG: Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>ELG: Comprehension</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate – where appropriate – key events in stories.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>ELG: Word Reading</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG: Writing</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>ELG: Number</p> <p>Have a deep understanding of number to 10, including the composition of each number;</p> <p>Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>ELG: Numerical Patterns</p> <p>Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>ELG: Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ELG: Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG: Being Imaginative and Expressive</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>



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	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.10	Registration and Busy Fingers				
9.20-9.40	Little Wandle Letters and Sounds				
9.40-9.50	Wake and Shake				
9.50-10.10	Literacy	Literacy	Literacy	Literacy	Celebration Assembly
10.10-11.10	Child Initiated Learning and Snack Time (Marathon Kids T/W/T)				
11.10-11.30	PE	W/R Maths	Maths	Maths	Maths
11.30-11.45	PE	Reading Session Handwriting	Reading Session Handwriting	Reading Session Handwriting	Show and Tell
11.45-12	Story Time	Story Time	Story Time	Story Time	Story Time
	Lunch Time				
1.15-1.45	White Rose Maths	Understanding of the World Computing	Understanding of the World Topic	Art	Game On Coaching Session
1.45-2.30	Child Initiated Learning				
2.30-3	Understanding the World -Science	Jigsaw-PSED	RE	Music	Handwriting
3-3.10	NCETM	NCETM	NCETM	NCETM	Secret Storyteller
3.10 - 3.20	Story/ prayer	Values/ prayer	Jack in the Box	Story/ Prayer	





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Learning Journals

All new learning is recorded in your child's individual Learning Journal. This includes staff observations, photographs and paper based work.

We cover the 7 areas of the Early Years Curriculum.

- PSED
- Maths
- Literacy
- Communication and Language
- Physical Development
- Understanding of the World
- Expressive Art and Design

More curriculum information can be found on the school website.





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Learning Journals

If you have anything you would like us to put in then please pass to a member of staff (Swimming certificates, photographs of firsts (riding a bike).

- Children either achieve the standard in each area (expected) or they don't (emerging). The reportable 'exceeding' level has been removed (for those with older siblings!)

This doesn't mean we stop teaching if a child has reached that level. We are always exploring ways to broaden their learning and ensure that they are as ready as possible for the National Curriculum which is taught in Key Stage 1 (Years 1 and 2).

- A number of areas are required to achieve the overall expectation for GLD (good level of development) in the ELGs! These are the prime areas of learning (along with

specific aspects of mathematics and literacy).

Respect, Responsibility, Friendship

we assess children using Wellcomm communication and



'To live life in all its fullness' - John 10:10



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Reading and Phonics

- Phonics teaching has begun this week
- Daily 20 minute sessions
- More information can be found on the Little Wandle phonics website
- Class One have a library located in our outside area. Please feel free to borrow a book.
- Reading books after half term are matched closely to children's phonic knowledge (Thursday-Thursday)
- Nursery do not have reading books sent home





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General Information

- Milk please contact the office
- Messages can be sent to the teachers on Class Dojo but will not be monitored after 5pm until the following day
- Weekly Class 1 news will be shared on Class Dojo on Fridays
- House teams and house points will be posted on Class Dojo
- Birthday Sweets
- PE days Monday and Friday please can children come in their PE kit
- Water Bottles

Questions?



