

Meet the Teacher -

Class 4

Presented by Mrs. Chandler

About Mrs. Chandler

I have been a teacher for 21 years and I have worked with 100s of children of all different backgrounds and in a wide variety of schools.

I have a degree in Psychology and a Masters degree in Archaeology. I love history, art and travel.

I live in Northall with my husband, two children and two cats.

I have extremely high expectations for my class and will do my very best to help them to reach their full potential. I also believe in a nurturing classroom and will strive for all my students to feel safe, secure and happy.



Support Staff



Mrs Webb



Mrs Kyte



Mrs Dimond



Miss Moore



Mrs Nocera

Other Teaching Staff

→ Homework, Reading, Spelling

Homework is set on a Friday evening and is due back the following Thursday. It is recommended to complete it at the weekend if you can so that it is out of the way and any issues with completing it can be addressed in time. Please note that homework is optional and if it is a source of stress for both you and your child, we would prefer for them to have a happy time at home! However, it is good practise for secondary school and your child will be rewarded with a sticker and housepoint for each piece they complete.

Reading should not stop once a child becomes a free reader. If possible, try to find time to share books with your child.

Due to a very wide range of abilities in spelling, all words are personalised to the child and each child has a unique set of words that they are working on. They will be tested in a group once a week and will change a certain number of words based on their score. Children regularly practise in school so there is usually no need to practise at home too, unless the scores are too low to change words - then I will ask for home practise.

Children may take them home if they wish but should be returned to their bag immediately afterwards so that they are always in school.



→ Exciting Subjects Ahead!

Here are some of the exciting topics we are covering this year

History:

- Human Rights
- Anglo Saxon and Viking Struggle for Power
- Ancient Egypt

Science

- Human body systems
 - Electricity
 - Light
- Materials (changes)

Geography

- South America
 - Rivers
 - Australia

Computing

- Game developing
 - Coding
- Web developing
 - Using AI

Class 4 philosophies

We encourage children to be increasingly independent with their learning, organisation and resourcing.

Children's voices matter and will be heard. (Feel free to drop me a message if needed but please encourage your child to advocate for themselves I will listen!)

You learn best when you are happy and well rested. You may need time out for all sorts of reasons this is why we have our calm corner

It's normal to make mistakes and it's fine to get things wrong. It is a part of the education progress. Children must not be afraid to take risks with their learning

Children's work should be the right level to challenge them. They may need light support with their homework. If they have significant difficulty, please let me know.

Class 4 Weekly Timetable

Class 4 Autumn 1 Timetable

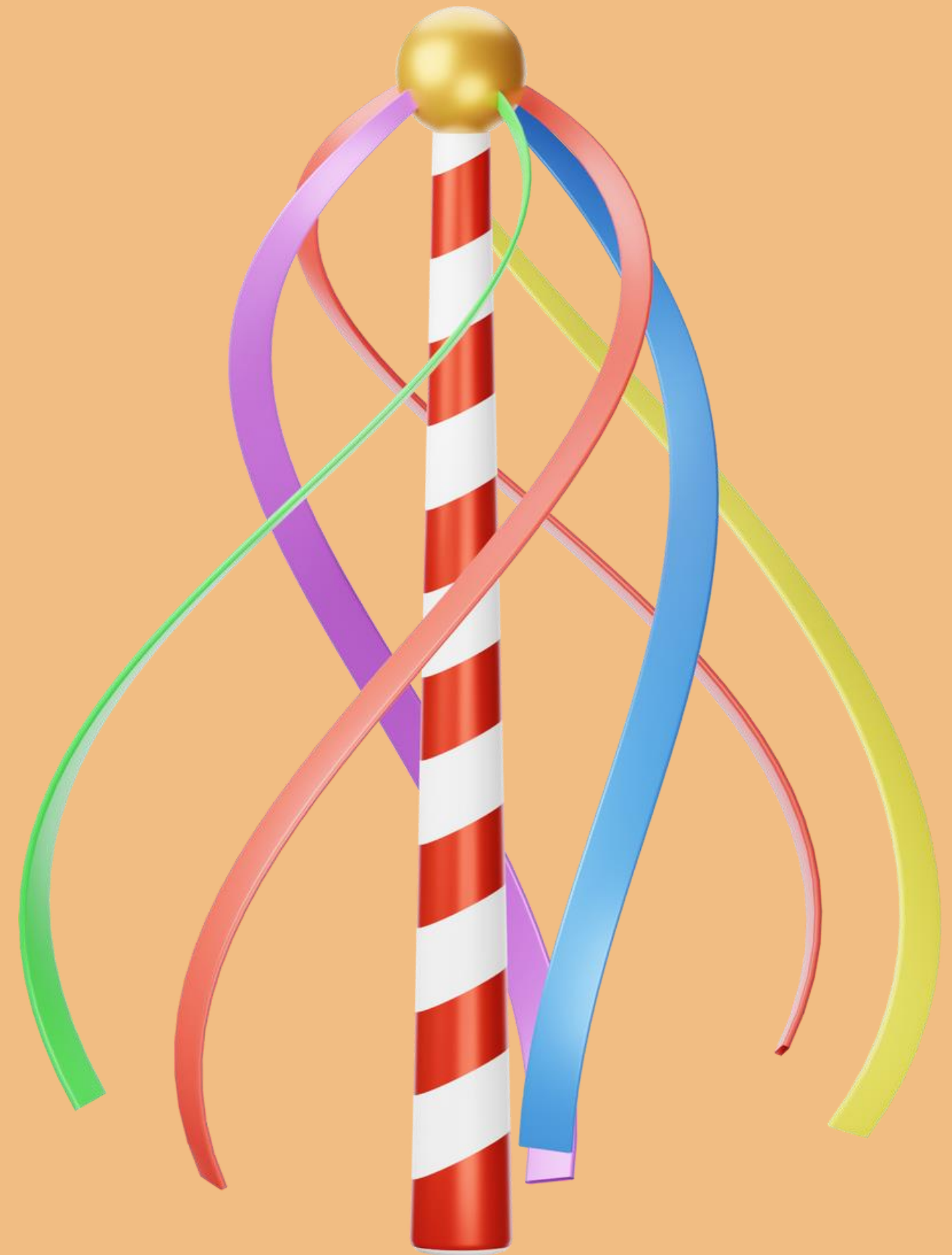
	8.45 - 8.55	9.00 – 10.00	10.00- 10.20	10.20- 10.35	10.35- 11.45	11.45-12.05	12.05- 12.15	12.15- 1.15	1.15-2.15	2.15-3.15	3.155- 3.20		
Mon	Morning maths	Maths	Collective Worship	Break	English	Music		Lunch	Topic	RE		Quiet reflection and prayer time	
Tues		Maths			English	Reading lesson	Spellings		Art		PSHE		
Weds		Maths			Swimming				English	Computing			
Thurs		Maths			English	Reading lesson	Spellings		Science				
Fri	HW	Maths			English	MFL	Spellings		Grammar	PE			

Rewards and Privileges

We have high expectations for behaviour and learning. Stickers and House Points (Dojos) earn prizes and star badges for excellent work, staying on tasks and being calm and respectful.

Other changes in Class 4 include longer residential trips and Maypole Dancing. Our big Summer production is also very exciting to be a part of. Children may volunteer to support younger children in the playground and be sports ambassadors, which helps them to be positive role models to the younger children.

Children going into Year 6 will be completing revision for their SATs exams in May. They also take on extra responsibilities such as House Captains, Fruit Deliverers and the all important job of placing the benches for Year 6 to sit on in assembly!



How to support your child

The single biggest help in maths is ensuring times tables recall is fast and fluent. TTRS, online games and repetition is the key to this and help with so many areas of Y5 maths,

Encourage your child to pack their own school bag and begin to take responsibility for what they will need (e.g. swimming kit / reading book)

Encourage them to complete their homework and support them in doing this.

Read with them and to them - but more importantly, talk about the texts with them.

Talk to your child about what we are currently learning about, current affairs and local and global issues. Increasing general knowledge is helpful in so many areas

Contact Me!

I am always happy to talk to you and help to resolve any difficulties.

Please send me a message via Dojo and I will respond as soon as I can. Please note, I do not check messages after 6pm or at weekends. Messages received then will be responded to the next working day.

If you require a face to face meeting, please contact the office who can arrange an after school catch up. Before school I am not available for anything other than a very quick message.

