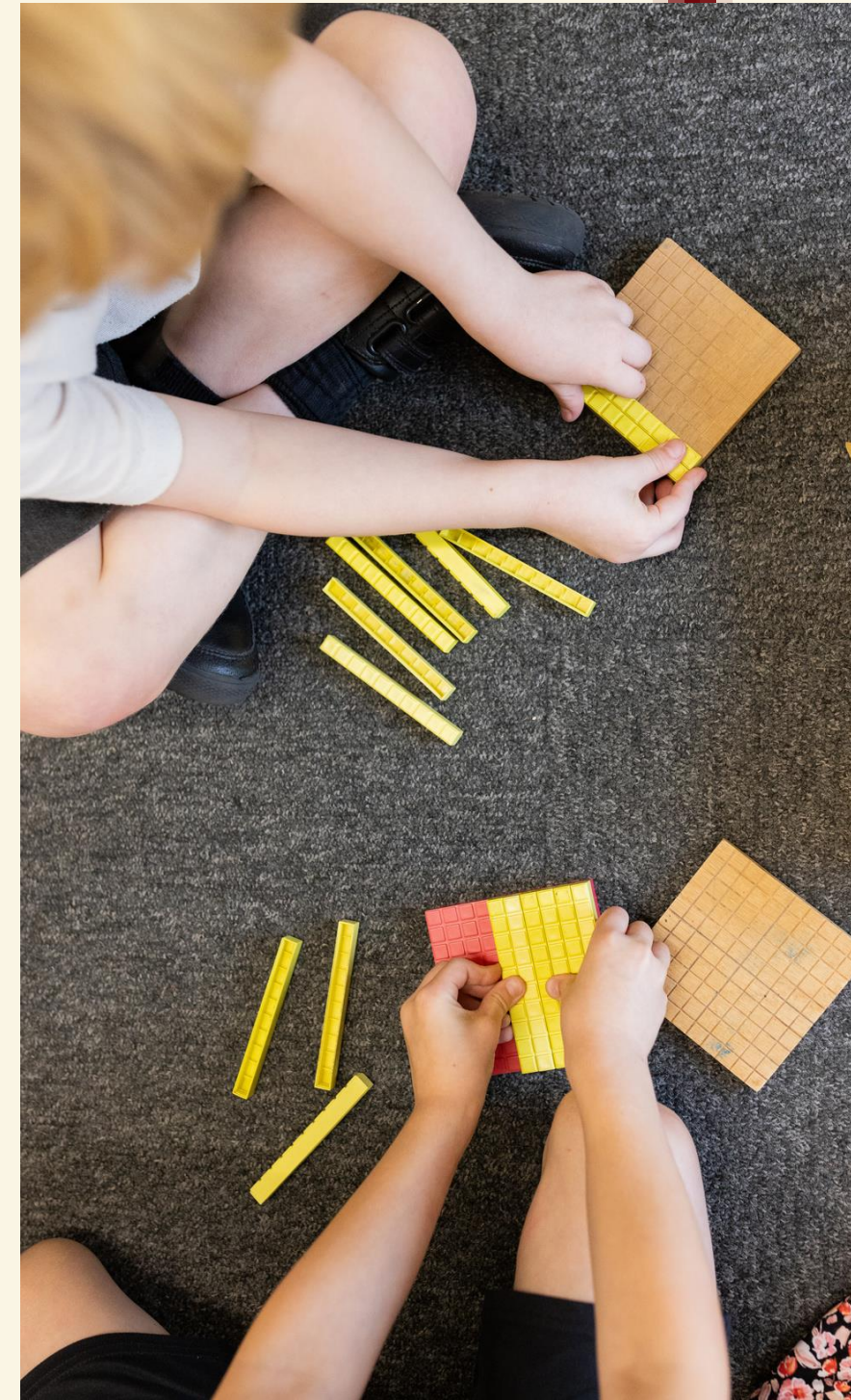


Welcome to Class 2!

September 2025



Who's Who in Class Two?

Class Teachers:

- Mrs Godman (Monday)
- Mrs Adams Adams (Tuesday, Wednesday, Thursday afternoon and Friday)
- Mrs Nocera Thursday morning (PPA cover).

Please note cover may change.

Teaching Assistant:

- Miss Bullifent Monday, Wednesday, Friday morning, Tuesday and Thursday all day.
- Mrs Murphy Monday afternoon



- We encourage the children to be independent at all times. It helps them to feel more settled and get on with their day if they are able to do things themselves.
- Saying goodbye at the outside door and letting them carry their own bag is of huge benefit to their confidence. Please do not walk them into the classroom.
- If you have an urgent message, please let the office know first thing and they will inform us. Mornings are busy and our priority is settling your child. It is important we know if your child has had an unsettled night for example, so we can support them throughout the day.

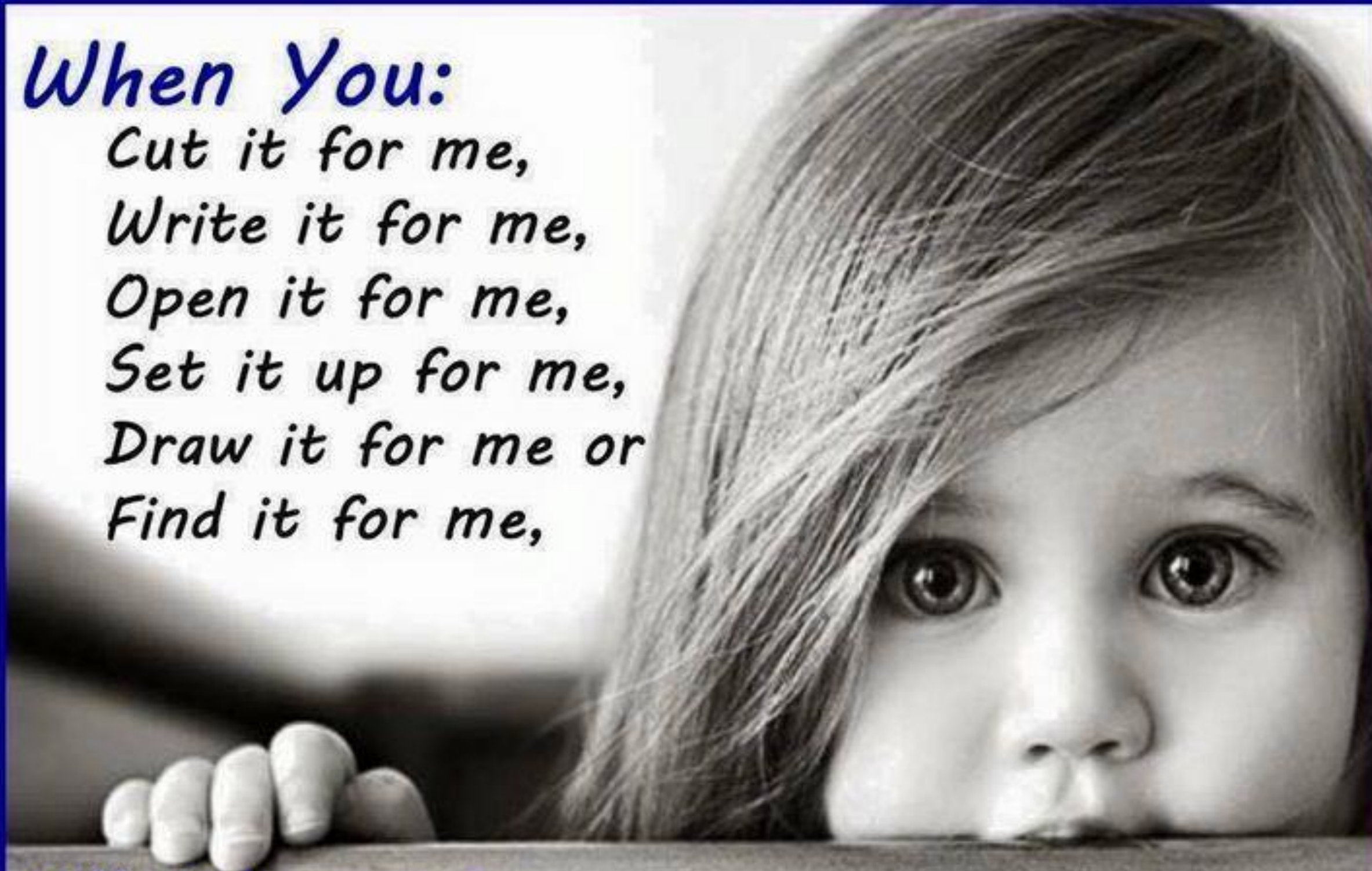


When You:

*Cut it for me,
Write it for me,
Open it for me,
Set it up for me,
Draw it for me or
Find it for me,*

All I learn is:

that you do it better than me



Our aim is to encourage your child to develop their skills enabling them to become lifelong lovers of reading.

One of the best ways of doing this is by reading or sharing a story with your child every evening, before bedtime. Did you know If a child has been read to daily from the day they are born; by the time they are five, they will have heard (and seen as they get older) around 1,277,500 words? (based on a book containing circa 700 words - such as 'The Gruffalo').



How do we do

~~Home~~ Reading Books.

These are changed every Monday, on receipt of the previous week's book. We must ask that the books are returned promptly, making certain that we have enough reading books for all children.

Your child is regularly assessed to ensure that they take the correct reading level book home. These books will be slightly easier and repetitive as they will focus on the graphemes and words from the previous week's phonics sessions - therefore embedding learning and giving opportunities to practise what they have learned.

It is really helpful to remind the children to take their reading books out of their book bags every day and put them in the box in the classroom.



How do we do

this?

Reading Road Map Books

These books are chosen by the children, they may not be able to read them. The aim of these books is for them to enjoy a range of genre while being read to at home - why not try spotting punctuation with your child when reading or looking for a particular word / grapheme?

The children are encouraged to work through the 'reading road map' and collect certificates along the way.

Reading for fidelity

This may be in the form of a group, in pairs, or individually. Decoding, comprehension, fluency and expression are explored during these focused sessions. These books do not come home.

Literacy Tree

Our English scheme centres around a book / text that the children typically explore for 2-3 weeks. They read sections of a text as part of whole class teaching.








- This term, there will be one piece of homework set every Thursday. We need this to be returned to school by the following Thursday please (it can of course be returned before). It would be helpful if you could please stick any sheets into the homework books and annotate if you have supported the task, enabling us to see if we need to revisit a task at another time,
- Daily reading / sharing a book at home

My Maths activities may be set instead of work in the homework book, there will be a reminder on DOJO if this is the case. As the year progresses, there may be a task in the homework book and a MY MATHS activity. TT RockStars (Y2) and numbots (Y1) will also be introduced as the term progresses.






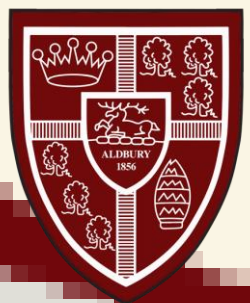
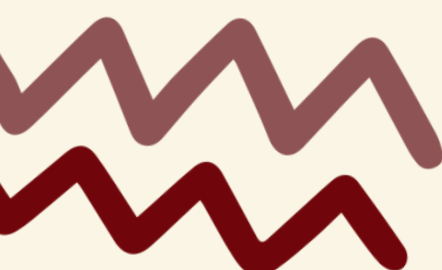
CLASS 2 CURRICULUM MAP B 2025-26

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	LIVING MEMORY CHANGES	VILLAGES, TOWNS & CITIES	GREAT EXPLORERS	GEOGRAPHY OF THE UK	FLIGHT 	SPACE 
ENGLISH	Billy and the Beast (narrative) and Wolves (Non-chron reports)	Lubna and Pebble (narrative) and Jim and the Beanstalk (narrative)	The Bear and the Piano (narrative) and The Bear Under the stairs (information texts)	Dinosaurs and all that Rubbish (pamphlets)and The Dragon Machine (narrative)	Yeti and the Bird (narrative) and Pig the Pug ('How to' guides)	Lizzy and the Cloud (Guidebooks) and Last Stop on Market Street (Narrative)
MATHS	Addition and subtraction Positional language and sequencing. Place Value Subitising	Number magnitude and estimation Time Language of operations Part whole Measure	Geometry Doubling and Halving Problem solving Regrouping to add and subtract	Multiplication and division methods Problem solving Money 	Fractions Problem solving all operations Time	Calculations Measures- reading scales Statistics Geometry 2 Place value larger numbers
SCIENCE	Animals including Humans		Everyday materials		Plants	
COMPUTING	We are digital artists Creating work inspired by great artists Information Technology	We are photographers Taking, Selecting and editing digital images Information Technology	We are Publishers Creating a multimedia eBook about our achievements Digital Literacy	We are Safe Researchers Researching a topic Digital Literacy	We are detectives Using data to solve clues Information Technology	We are zoologists Collecting data about bugs Information Technology
PE	Saracens Dance, Game On Y1 and Forest School Y2	Fitness and Hit, Catch Run	Gymnastics and Attack, Defend, Shoot	Send and Return and Game On	Athletics, Game On Y2 and Forest School Y1	OAA and Run, Jump and Throw
RE	Jewish - teshuvah Why do Jewish families talk about repentance at New Year?	Christian - Incarnation Why does Christmas matter to Christians?	Islam - Mercy/Compassion How do some Muslims show Allah is compassionate and merciful?	Christianity - Salvation Why does Easter matter to Christians?	Judaism - Torah / rabbi Why is the Torah such a joy for the Jewish community?	Christianity - Gospel What is the good news that Jesus brings?





	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	LIVING MEMORY CHANGES	VILLAGES, TOWNS & CITIES	GREAT EXPLORERS	GEOGRAPHY OF THE UK	FLIGHT	SPACE
HISTORY	Changes in popular music, toys, food and communication		What is an explorer? Ibn Battutu, matthew Henson, Felicity Aston, How could I be remembered?		Wright brothers, Amelia Earhart	Moon Landing/ Neil Armstrong
GEOGRAPHY		How are villages, towns and cities the same / different? Compare and contrast Aldbury, Tring and London		UK- capital cities and countries, towns, cities, where we live on a map, seasonal weather changes, human and physical geography in the local area		
DT		Structure: Design and make a structure that can withstand a snow storm/strong winds - a house to be part of an imaginary village		Design and create traditional afternoon cream tea	Textiles: Design and make a goggles case that can keep flight goggles free from dust and scratches.	
ART	Printmaking Alma Thomas (Female, African American artist 1891 – 1978)		Painting (exploring colour) Piet Mondrian (Dutch artist 1872 – 1944)			Sculpture Michelle Reader (Female British artist – current)
MUSIC	<u>Carnival of the animals</u> Timbre, tempo, dynamics, pitch, classical music.	<u>Musical Conversations</u> Question-and-answer, timbre, graphic score. (Christmas Production)	<u>Grandma Rap</u> Duration (crotchet, quavers, crotchet rest), unison, round, progression snapshot 2.	<u>Swing along a Shostakovich</u> 2- and 3-time, beat, beat groupings, 20th century classical music.	<u>The Rockpool Rock</u> 2-part singing, rock 'n' roll, structure, timbre.	<u>Tanczymy labada</u> Singing games, traditional Polish dances, follow a changing beat and tempo.
PSHE	Being me in the world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
CURRICULUM ENRICHMENT	Chiltern Open Air Museum	Photos of a town, village or city you have visited		Food tasting from around the UK (eg traditional English afternoon tea)	RAF Hendon	



Dates for your Diary

- Chiltern Open Air Museum 15th October
- RAF Hendon
- Remember to check the school website for special dates to remember!
- <https://www.aldbury.herts.sch.uk/>



Class 2 sample timetable

Class 2 sample timetable													
	8:45 – 9:10	9:10-9:30	9:30-10:00	10:00 – 10:20	10:20-10:35	10:35–10:50	10:50-11:50	11:50 – 12:15	12:15 – 1:15	1:15-1:30	1:30-2:15	2:15 –3:10	3:10 – 3:20
Monday CG	Welcome, register, Lunch choices 1:1 Reading	Little Wandle Letters and Sounds	Maths	Collective Worship – Choral Worship	Break	Handwriting and Reading	English	Phonics and Story	Lunch	Maths Fluency	Computing	Art	Story time Home Prayer
Tuesday		Little Wandle Letters and Sounds	Maths	Collective Worship – Values Worship		Handwriting and Reading	English	Phonics and Story		Maths Fluency	Science		
Wednesday		Little Wandle Letters and Sounds	Maths	Collective Worship – Rvd Michelle		Handwriting and Reading	English	Phonics and Story		Maths Fluency	Music	Saracens Dance	
Thursday CN am		Little Wandle Letters and Sounds	Maths	Collective Worship – Picture News		Handwriting and Reading	History (writing focus)	Phonics and Story		Maths Fluency	RE		
Friday		Little Wandle Letters and Sounds	Maths	Collective Worship - Celebration		Handwriting and Reading	English	Phonics and Story		Maths Fluency	Forest School Y1 PHSE	Forest School Y1 Game On Y2	



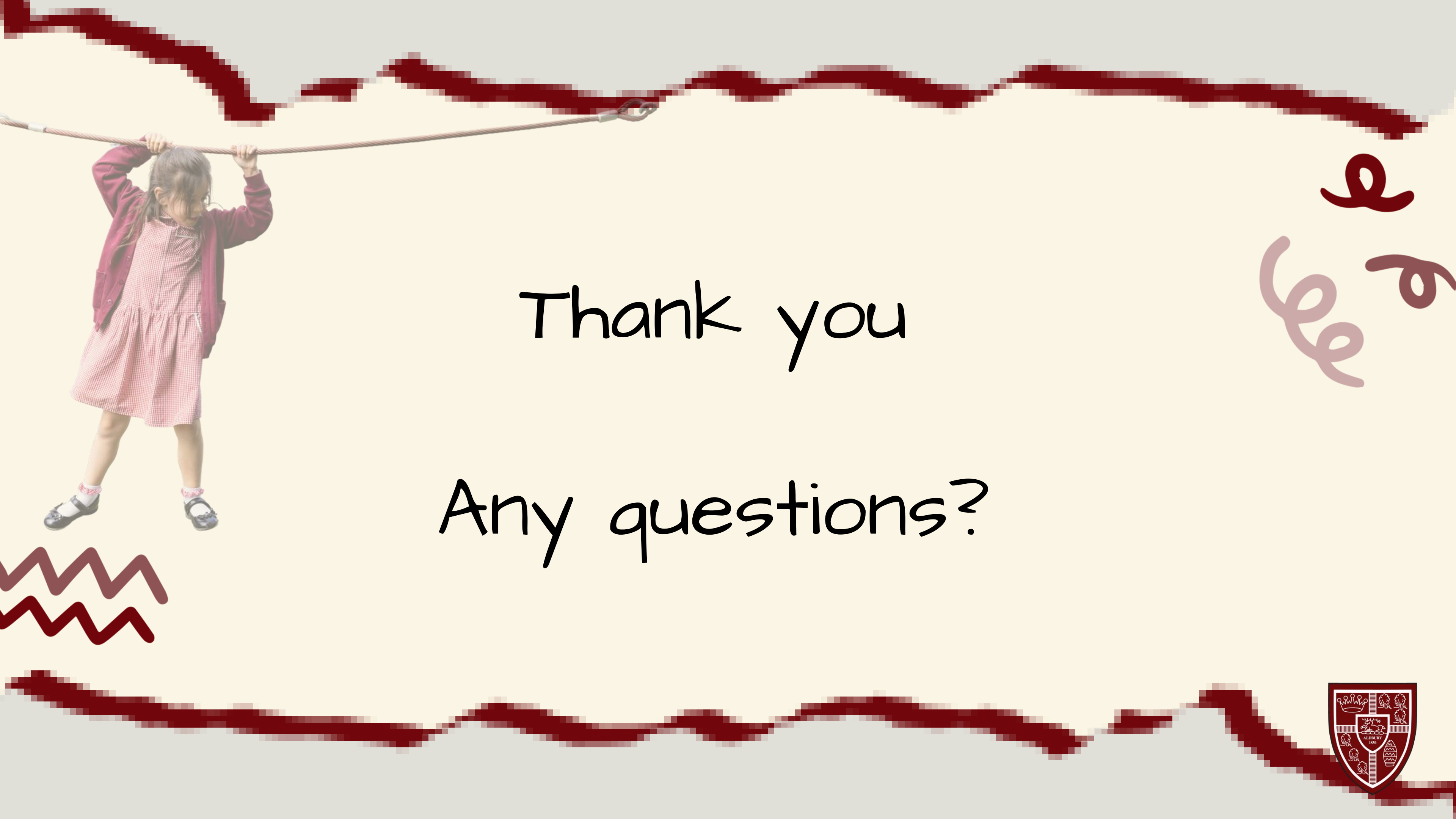
HOMETIME

- Research shows that there are specific times in a child's day that parent/carer interactions have the most impact on their wellbeing, confidence and self esteem. These include the first five minutes when they wake, when they are greeted by their carer after being parted (nursery / school) and when they are settling to go to bed.
- With this in mind, We would ask that you
- 'Greet Your Child with a smile - not a mobile.'
- No phone call can be as important as that greeting every day, therefore we will wait until you have finished on your phone, before sending your child to you at the end of the day.



- Please continue to use DOJO to communicate messages with staff. We will aim to answer within 48 hours.
- Anything that cannot wait, please contact the office.





Thank you

Any questions?

